

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Pendle

Remote Learning

Monday 22nd February 2021

Daily Lesson Timetable	Year 1 (approximately)	Reception (approximately)
Phonics	20 minutes	20 minutes
English	45 minutes	30 minutes
Maths	55 minutes	30 minutes
RE	45 minutes	30 minutes
Reading time	30 minutes	15 minutes
Handwriting/ Spelling	10 minutes	10 minutes
PE	30 minutes	30 minutes
Worship	15 minutes	15 minutes

Mrs Variyam's Phonics

Today's sound is the short digraph 'oo'



Look at a book! OO!

A digraph is when two special friends make one sound.

Watch your lesson here:

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=NWEiJ3NHWac&list=PLSGbfkpGVgWlQd6sfrxi8OC_Gn0snDDpM&index=6)

[v=NWEiJ3NHWac&list=PLSGbfkpGVgWlQd6sfrxi8OC_Gn0snDDpM&index=6](https://www.youtube.com/watch?v=NWEiJ3NHWac&list=PLSGbfkpGVgWlQd6sfrxi8OC_Gn0snDDpM&index=6)

Can you write these words.



Can you read these words?

h o o d

w o o l

h o o k

c o o k

l o o k

Miss Nuttall's Phonics

Today we are going to recap the digraph 'or'



.Shut the door. OR!

Watch your lesson here

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=4DKgE82LNW8&list=PLSGbfkpGVgWIQd6sfrxi8OC_Gn0snDDpM&index=7)

[v=4DKgE82LNW8&list=PLSGbfkpGVgWIQd6sfrxi8OC_Gn0snDDpM&index=7](https://www.youtube.com/watch?v=4DKgE82LNW8&list=PLSGbfkpGVgWIQd6sfrxi8OC_Gn0snDDpM&index=7)

Write these words in your book.



Mrs Hussain's Phonics

Today's sound is the digraph... 'oa'

oa

Goat in a boat. OA!



Look at the words below. Where is the 'oa' sound in these words.?

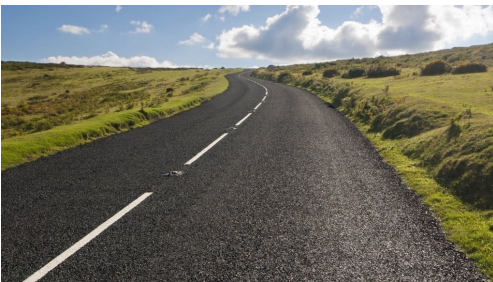
Watch your lesson here

<https://www.youtube.com/watch?v=FOUhT-btEE>

Can you read these words?

l o a f f o a m f o a l g o a l c o a c h

Can you write these words in your book?



Extra Phonics

Remember you can always use games to practice your phonics

- Tricky word snap
- I spy
- Sound hunt



www.phonicsplay.co.uk



www.phonicsbloom.com

English To identify key events from a story.

Before the holiday's we were looking at Jack and the Bean stalk. You completed a likes, dislikes, puzzles and patterns box.

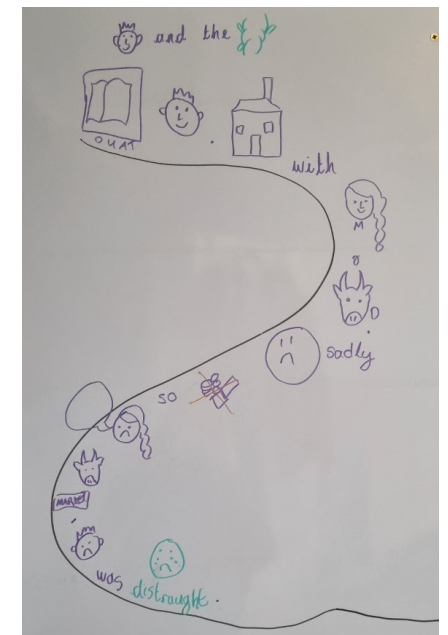
First, I would like you to watch Miss Nuttall's video.

<https://www.loom.com/share/c871483a2a1b4512b694eea06e7f1f93>

If you need to refresh your brain and re read the story, either click on the photograph to read the story or click the link to watch the story.



Next, I would like you to draw a story map, like Miss Nuttall's of the key events in Jack and the Bean Stalk. Reception, I would like to see the 4/5 key events on your story map. Year 1, I would like to see your story map have a little more detail.



Reception Maths: To represent and sort 9 and 10

We are going to be using White Rose Maths to help us with our learning today. To start with please count forwards to and backwards from 20.

Then watch 'Session 1 Representing and sorting 9 and 10'

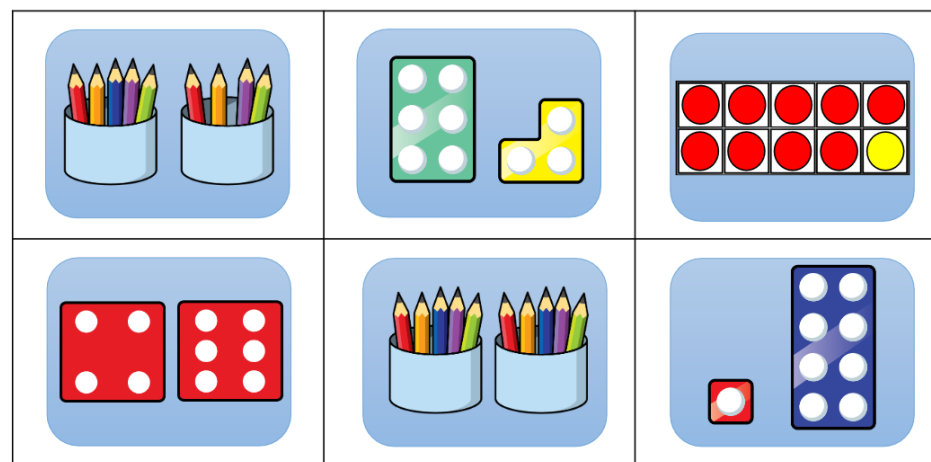
<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Session 1 - Representing and Sorting 9 and 10



Have a look at each card. Does it represent 9 or 10?

Sort the cards into two groups.



Next, I would like you to sort the images into a group representing 9 and a group representing 10. If you do not have a printer, please draw the representation next to the right number.

Year 1 Maths: To count objects in 5's

First, listen to the 'count by 5's' song.

<https://www.youtube.com/watch?v=amxVL9KUmq8>

Next, watch the video Count in 5s activity. This video is at the bottom of the page on the left.

<https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/>

Then, complete the worksheet to the right. Click on the image to enlarge the image.

If you don't have a printer you can write the answers in your remote learning booklet.


22.02.22
LO To count objects in 5s

Guided Learning Task 1 (colour the numbers said when counting in 5s)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

When counting from 0 in 5s, the numbers end in _____ and _____


Guided Learning Task 2 (write on the line how many balloons there are)



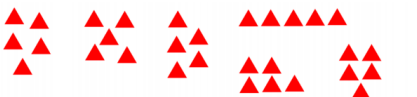
Independent Learning (complete the sequences)

0	5	10	15		25
30	35		45		


Count each group in fives



_____ cups on the tables.



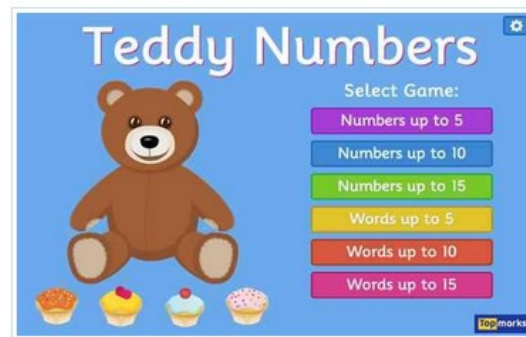
_____ triangles



Maths (Extra activities)

You can keep practicing your maths skills by;

- number songs with [Jack Hartmann on You tube](#)
- Playing maths games on [Top Marks](#)
- Playing maths games on [education.com](#)
- Making numerals out of household objects/
Lego
- Playing dominos
- Playing board games
- Playing cards



RE: To make explore our ideas of Easter.

This half term in RE, we will be looking at the story of Easter. You might have some ideas about easter already, if not do not worry.

Take a look at this picture.

- 1) What can you see?
- 2) What do you think is happening?
- 3) How do you think the people in the image feel?
- 4) What questions does it make you think of?



Year 1, please write in full stops and for question 3 write an explanation using the word because.

Reading Group 1 (Mrs Variyam's & Miss Nuttall's Phonics Groups)

Today, we are going to combine all of the reading skills we have looked at, to answer the questions below. Please try and read the passage independently, an adult can help you read the questions.

Dad's Bag

- Dad got a big, red bag.
- He got it off Pam.
- I put a can of pop in the bag.
- I had not put the top on!
- It is a big mess in the bag.



Read Together Quick Questions



1. Who gave Dad the bag?



2. Which words describe Dad's bag? Tick **two**.

- pop
- big
- red



3. Number these words from 1-3 to show the order that they first appear in the story.

- mess
- Pam
- pop



4. What do you think that Dad will do now?

Reading Group 2 (Mrs Hussain's Phonics Groups)

Today, we are going to combine all of the reading skills we have looked at, to answer the questions below. Please try and read the passage independently, an adult can help you read the questions.

My Pal Tong

I got a letter off my pal Tong.

He is in Chad with his mum and dad.

It can be hot in Chad but it can be wet in parts of the year, too.

It is March so Tong will not see much rain yet.

I miss my pal Tong.



Read Together Quick Questions



1. Who did the author get a letter from?

Tick one.

- Tong
 Chad
 March



2. Find and copy one word that means the same as 'damp'.



3. **I miss my pal Tong.**

What does this sentence tell us about how the author might be feeling?



4. What might the author do next?

Spellings

It's time to practice our spellings.

Reception

- 1) fell
- 2) tell
- 3) bell
- 4) yell
- 5) smell

Year 1

- 1) five
- 2) side
- 3) like
- 4) time
- 5) slide
- 6) shine
- 7) bike
- 8) wide



P.E

Visit our 'PE at Home' page for your P.E challenge with Mr Ashworth



<https://www.st-philips.lancs.sch.uk/page/pe-at-home/89749>

Or try clicking on the images below for an alternative.



<https://www.youtube.com/user/CosmicKidsYoga>



<https://www.youtube.com/user/thebodycoach1>



<https://primarypeplanning.com/home-pe>

Worship

Visit our 'Worship at Home' page for our daily worship



<https://www.st-philips.lancs.sch.uk/page/worship-at-home/89768>