

# Ready-to-go Lesson Slides Barley

Place Value Lesson 6

symbols

- ☐ I can use "more than", "less than" and "equal to" to compare objects to 50/100
- ☐ I can use the >, < and = symbols
- I can use what I know to reason and solve comparison problems

#### Starter:

This place value chart shows the number **21**. How many place value counters does Alice need to add to the chart to make the number **38**?

tens	ones
10 10	1
	1 1 1
10	1 1 1 1

Alice needs a ten counter and 7 ones counters.
So, 8 more place value counters altogether.

#### **Talking Time:**

A mini-box of chocolates contains 10 chocolates. Who has the most chocolates? How do you know?









Lola has 3 lots of 10 or 30 chocolates.

Freddie has 1 box + 7 chocolates or 17 chocolates.

















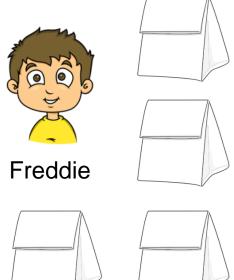




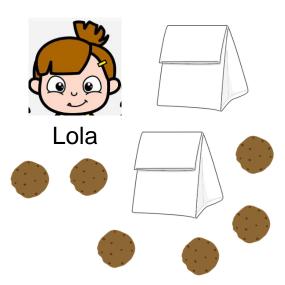
#### **Talking Time:**

A bag of mini choc chip cookies contains 10 cookies. Who has the most cookies? Why?

Freddie has 4 bags which is 4 lots of 10 or 40 cookies.



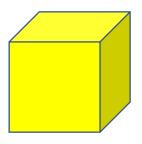
Lola has 2 bags + 6 cookies or 26 cookies.



This time, Freddie has the most. He has 14 more cookies.

#### **Talking Time:**

Using cubes, can you show that 13 is less than 17?

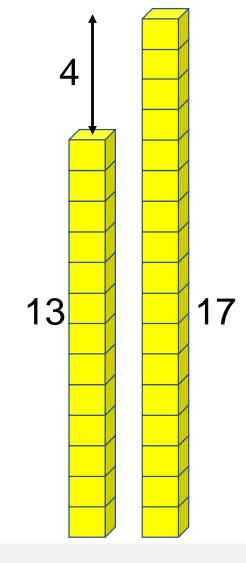


symbols

#### **Talking Time:**

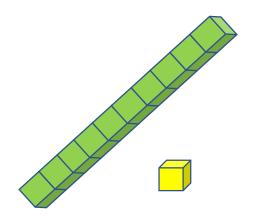
Using cubes, can you show that 13 is less than 17?

The difference between 13 and 17 is 4. 13 is 4 less than 17.



#### **Talking Time:**

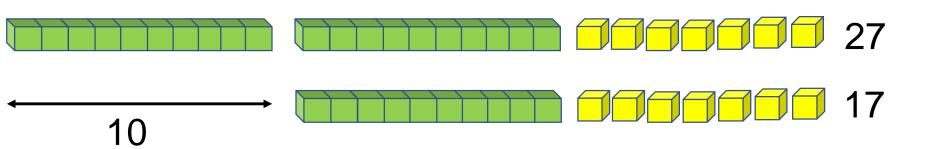
Using base 10, or tens and ones, can you show that 27 is greater than 17?



#### **Talking Time:**

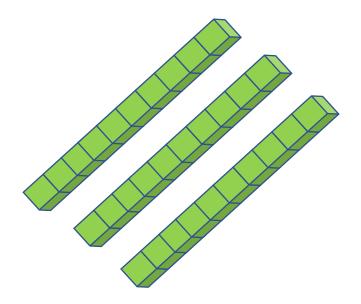
Using base 10, or tens and ones, can you show that 27 is greater than 17?

The difference between 17 and 27 is 10. 17 is 10 less than 27.



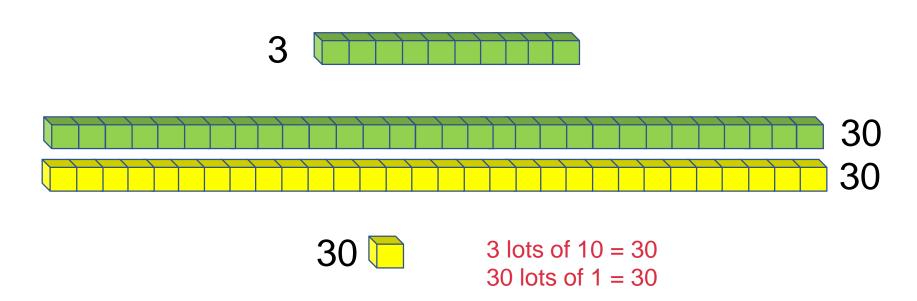
#### **Talking Time:**

Using base 10, or tens and ones, can you show that 3 tens is equal to 30?



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Using base 10, or tens and ones, can you show that 3 tens is equal to 30?

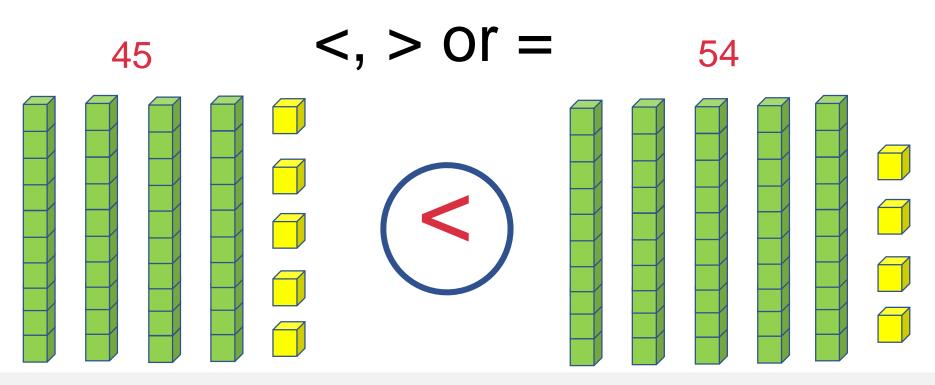


#### **Talking Time:**

Can you use <, > or = to complete this number tile example?

#### **Talking Time:**

Can you use <, > or = to complete this base 10 example?



#### **Talking Time:**



Can you use <, > or = to complete this real life donut example?

$$<, > or =$$



































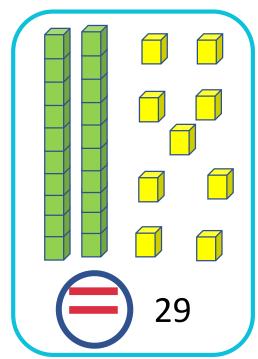
symbols

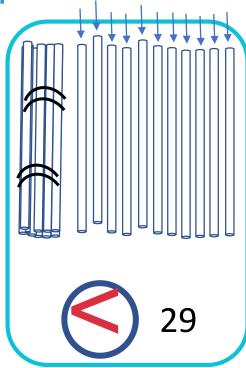
#### **Evaluation:**

>, <, or = 29?

Can you decide which symbol to

use to complete these?





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