

# Ready-to-go Lesson Slides Year 2

Place Value Lesson 3

- ☐ I can partition numbers to 100 in different ways
- ☐ I can explain the value of each digit in numbers to 100
- ☐ I can use this understanding to reason and solve

#### problems Starter:

Riley has three digit cards. He is trying to make as many different two-digit numbers as he can. He has made six.

Is he right? Why? / Why not?





3 2

0 2











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3



0 2





3 0



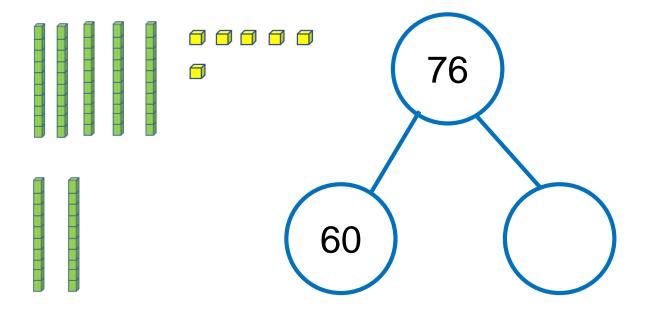
No, Riley is not correct.

There are only four answers.

02 and 03 are not two-digit
numbers.

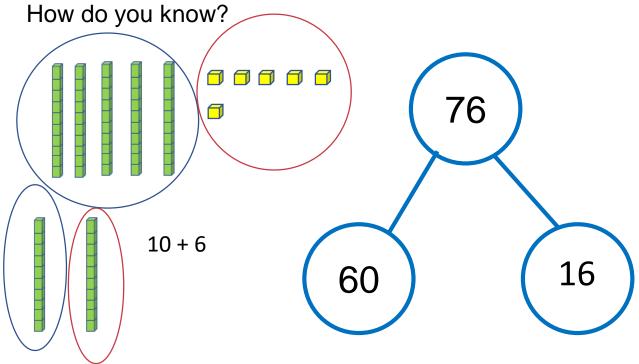
### **Talking Time:**

What is missing from this part-whole model? How do you know?



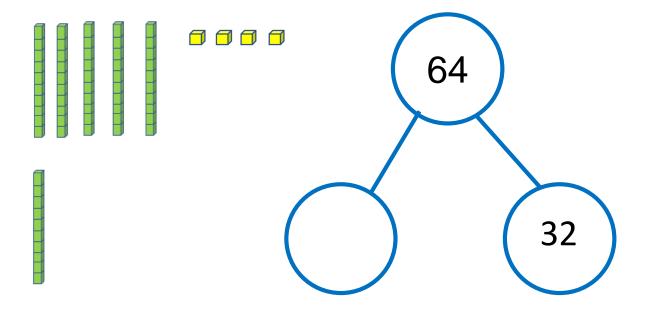
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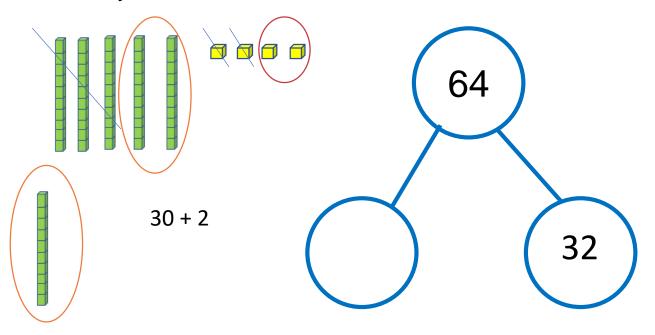
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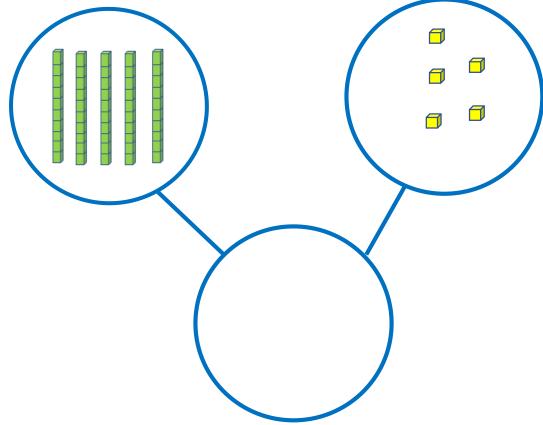
What is missing from this part-whole model? How do you know?



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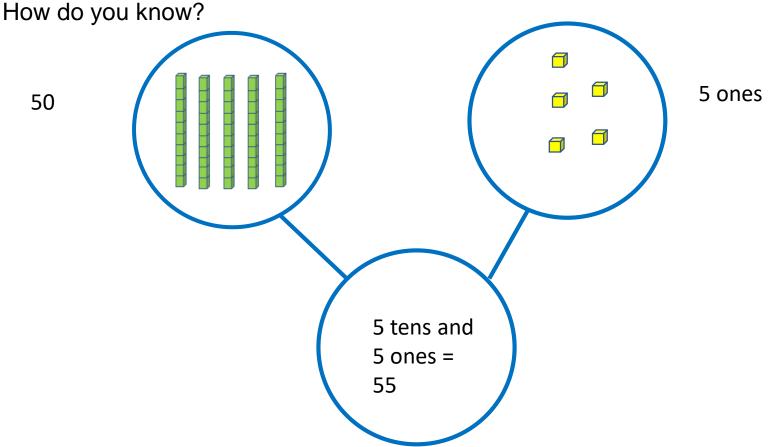
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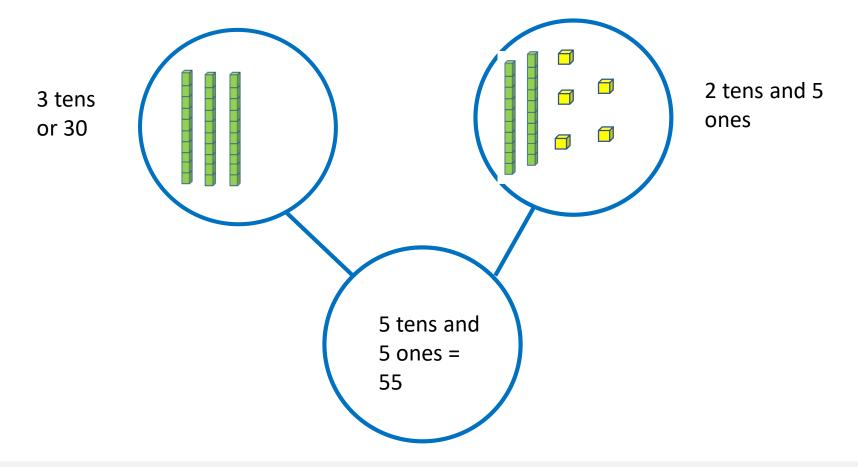


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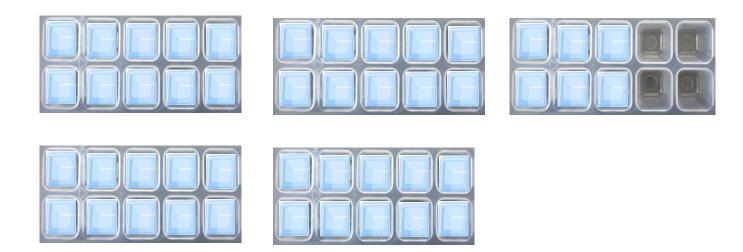
Talking Time: let's look at another way to partition the number 55



#### **Talking Time:**

Here are some ice cube trays.

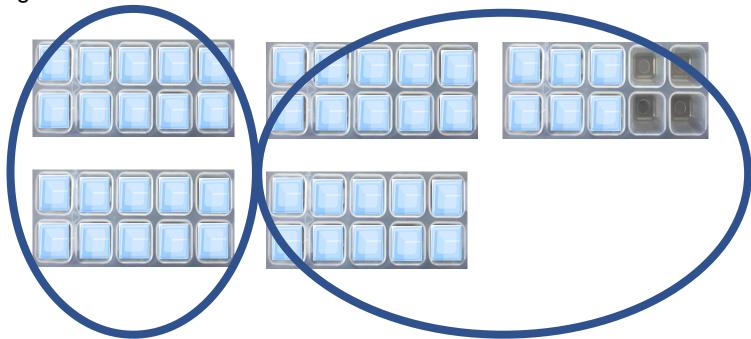
Draw a part-whole model with numbers to show how many ice cubes there are altogether.



#### **Talking Time:**

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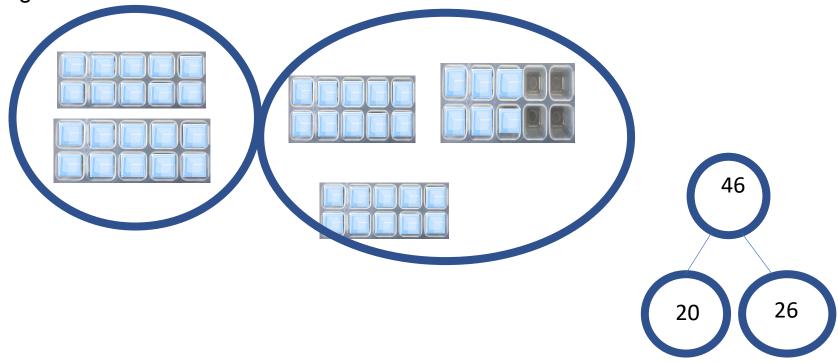
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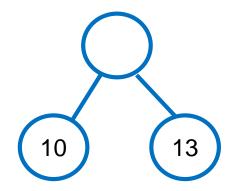
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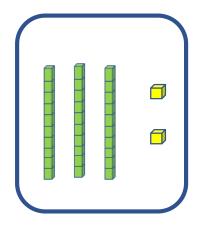
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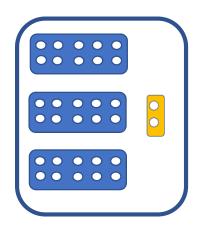
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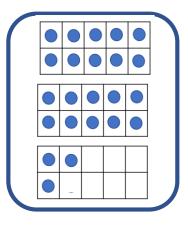


Here is a part-whole model. Which of the three representations matches it? Can you explain your choice?









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The tens frames represent 23, but the other two examples represent 32.

