Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Pendle Remote Learning

Wednesday 3rd February 2021

| Daily Lesson Timetable | Year 1 (approximately) | Reception (approximately) |
|------------------------|------------------------|---------------------------|
| Phonics | 20 minutes | 20 minutes |
| English | 45 minutes | 30 minutes |
| Maths | 55 minutes | 30 minutes |
| History | 45 minutes | 30 minutes |
| Reading time | 30 minutes | 15 minutes |
| Handwriting/Spelling | 10 minutes | 10 minutes |
| PE | 30 minutes | 30 minutes |
| Worship | 15 minutes | 15 minutes |

Mrs Variyam's Phonics

Today's sound is 'ch'.

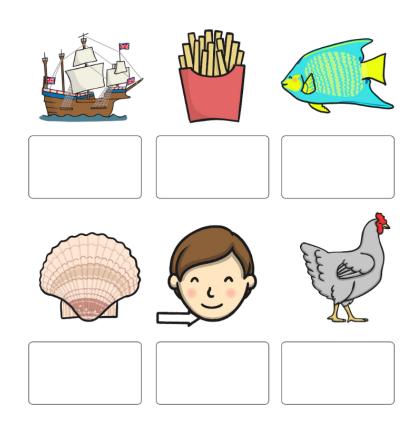


The horse sneezes when the caterpillars hairs get stuck up his nose... ch-ch-ch-choo

First watch the video, and read along with the words.

https://www.youtube.com/watch?v=mGSFG37LewA

Next, label the pictures. Be careful as they do not all have the 'ch' sound in. T**op tip:** they do all have a digraph .





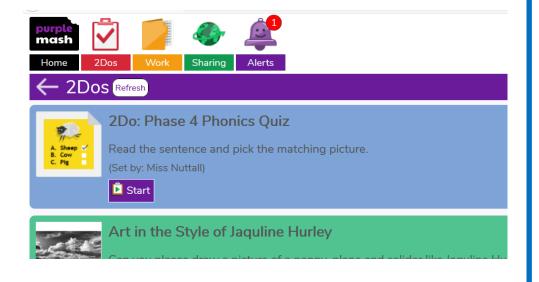
Mrs Hussain's Phonics

To start with, please listen to this Phase 4 tricky word spelling song;

https://www.youtube.com/watch?v=3NOzgR1ANc4

Next I would like you to complete the Phase 4 reading quiz on Purple Mash.

| Username | | |
|------------------|-----------------|-----------------|
| Password | | |
| Log in | | |
| Forgot password? | Having trouble? | Register Parent |



<u>Extra Phonics</u>

Remember you can always use games to practice your phonics

- Tricky word snap
- Ispy
- Sound hunt



www.phonicsplay.co.uk

www.phonicsbloom.com

<u>English To write a poem</u>

Mary Mary Quite Contrary

Today I would like you to watch my lesson on how I wrote my poem. Click the link below

https://www.loom.com/share/11732a73adf84acd8a1c18904fb8b260

Mary, Mary, quite contrary, how does your garden grow? With silver bells, and cockle shells... and pretty maids all in a

row.

Jeorgie, Jeorgie really friendly, How does your garden grow? With beans and spouts all growing out, And lettuces all in a row.

You do not need to do any writing for this task. But it is important that you watch the video so you can write your own poem tomorrow. Maths: To measure length using non standard units

Today we are going to begin looking at measuring how long objects are. We can measure the length of an object in lots of different ways.

We can use a ruler or a tape measure using millimetres, centimetres or meters. We begin to do this as we get further up the school.

But, to start with we can measure in a much simpler way. We can measure the length of an object using books, forks, numicons and much more.

To start with today, please watch Miss Nuttall's lesson. <u>https://www.loom.com/share/ccef5dfd1bf14645bfdd7d636efefc94</u>

<u>Reception Maths: To measure using non standard units.</u>

Today I would like you to pick a unit measure from you house. This is easier if it you have lots of this item for example; pencils, spoons or forks.

Using this item as a measure please can you measure the length of different objects in your house and record your findings like this. Book = 2 spoons

You could measure your tv, bed, cushion and lots more.

Top tip: make sure you start and finish at the edge of your object.



Year I Maths: To measure length using non standard units.

Year I, today I would like you to complete the work sheet below. Measure the objects using the pictures of the cubes. Remember you are not counting all of the cubes, just until the end of the object.

If you do not have a printer you can complete this your book by writing the object and its length in cubes.

For example

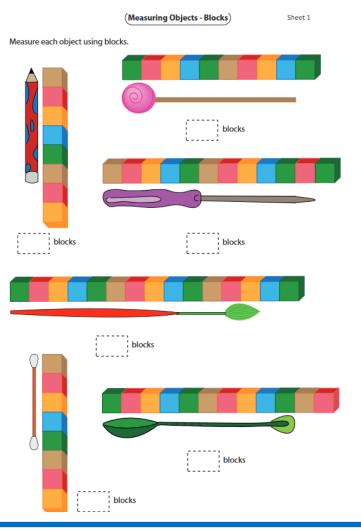
The pencil = _____ blocks

The lollipop = ____ blocks

The screwdriver = ____ blocks

The leaf = ____ blocks

The ear buds = _____ blocks



<u>Maths (Extra activities)</u>

You can keep practicing your maths skills by;

- number songs with <u>Jack Hartmann on You tube</u>
- Playing maths games on <u>Top Marks</u>
- Playing maths games on <u>education.com</u>
- Making numerals out of household objects/ Lego
- Playing dominos
- Playing board games
- Playing cards







<u>History : To compare hospitals from the past with modern day</u> <u>hospitals.</u>

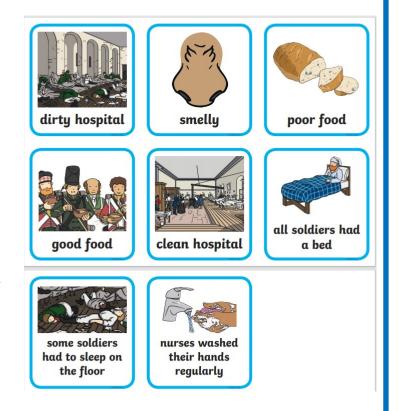
In History we have been looking at Florence Nightingale. Today we are going to compare hospitals from the past and now. How did Florence change the hospitals. Can you remember? If you need to refresh your memory you can watch either of the two videos.

https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39

https://www.youtube.com/watch?v=XkoaMawiZ-o

<u>Task</u>

Can you create a Now and Then grid in your book? Sort the words / pictures into the correct columns. What else is can you think of that is different? You may want to think about bugs, bandages and nurses.



<u>Reading</u>

This week's skill is prediction. This means we will guess what happens next, using our knowledge of the world. This often means that there is more than one correct answer.



What do you think they will do with the marshmallows?

What makes you think that?

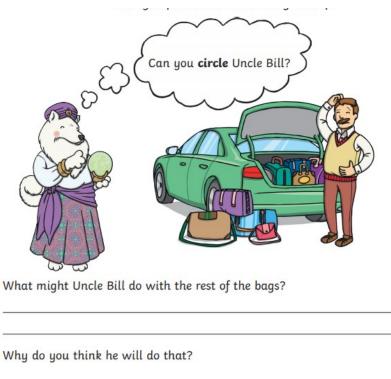
Tick one thing that the family will do soon.



sleep in the tent

wake up

make a fire



Tick one place that Uncle Bill might go.

to the shops

to a restaurant

to school

on holiday

<u>Spellings</u>

It's time to practice our spellings.

| Reception | <u>Year I</u> |
|-----------|---------------|
| l) dot | l) Monday |
| 2) hot | 2) Tuesday |
| 3) not | 3) Wednesday |
| 4) pot | 4) Thursday |
| 5) spot | 5) Friday |
| 6) slot | 6) Saturday |
| | 7) Sunday |



<u>P.E</u>

Visit our 'PE at Home' page for your P.E challenge with Mr Ashworth



https://www.st-philips.lancs.sch.uk/page/pe-at-home/89749

Or try clicking on the images below for an alternative.



https://www.youtube.com/user/CosmicKidsYoga



https://www.youtube.com/user/ thebodycoach1



https://primarypeplanning.com/home-pe

<u>Worship</u>

Visit our 'Worship at Home' page for our daily worship



https://www.st-philips.lancs.sch.uk/page/worship-at-home/89768