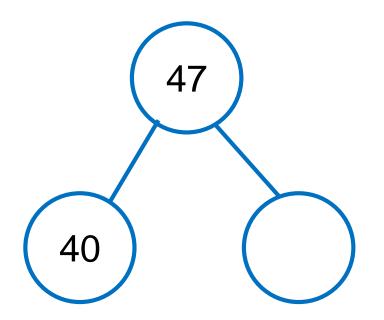


Ready-to-go Lesson Slides Year 2

Place Value Lesson 3

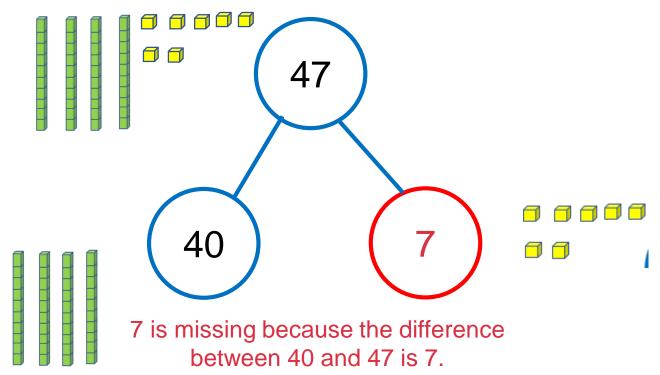


### Talking Time:



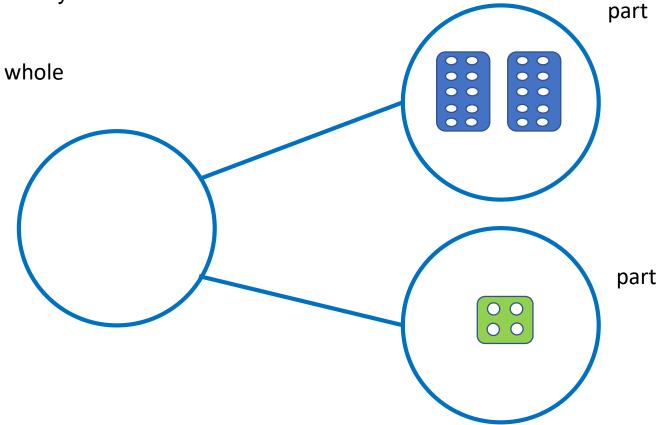


### Talking Time:



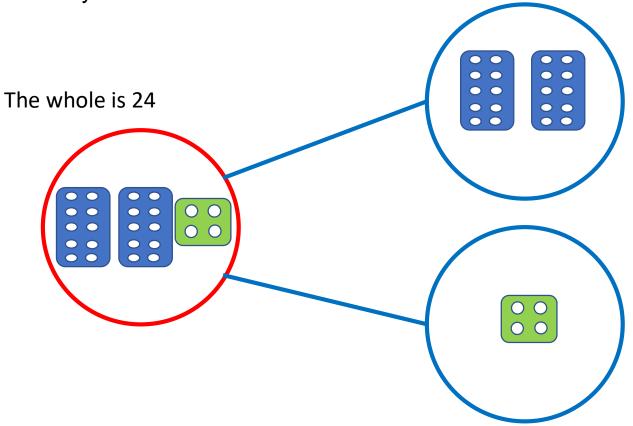


### Talking Time:



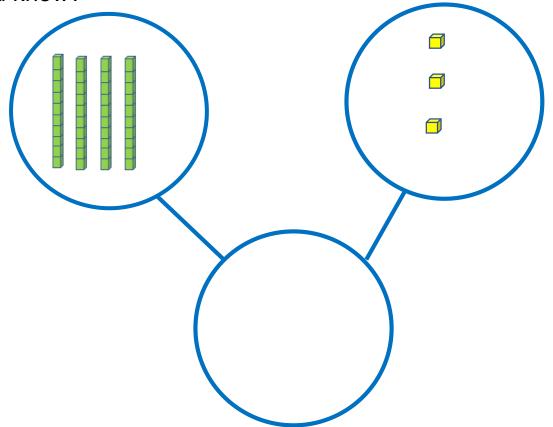


### Talking Time:



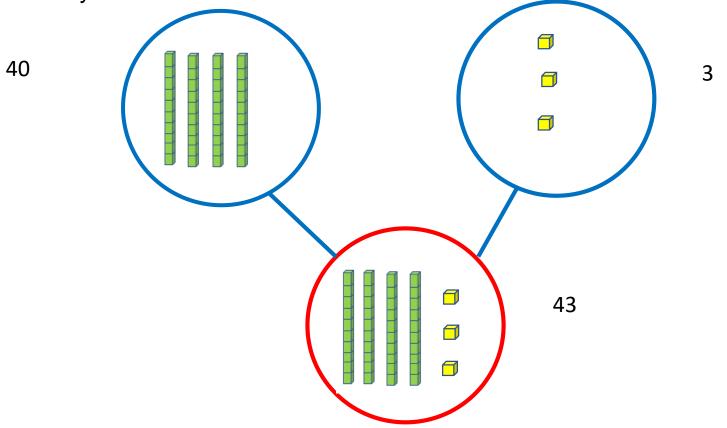


### Talking Time:





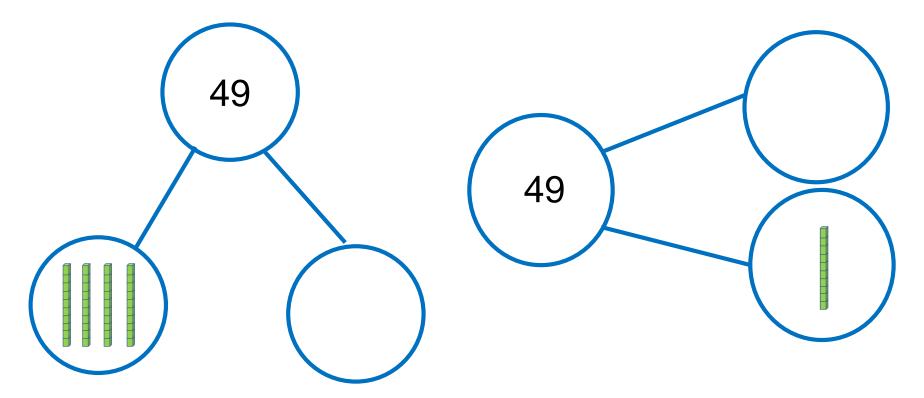
### Talking Time:





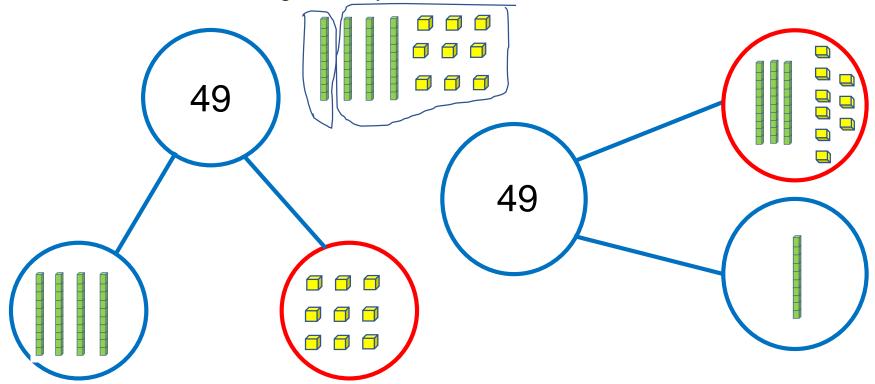
### **Talking Time:**

Can you complete these part-whole models with **tens and ones equipment**? Which numbers are missing and why?



### **Talking Time:**

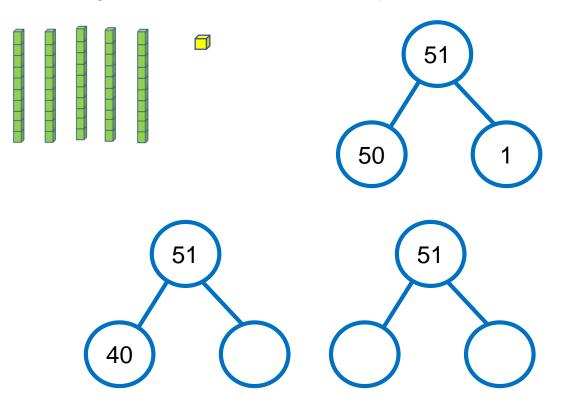
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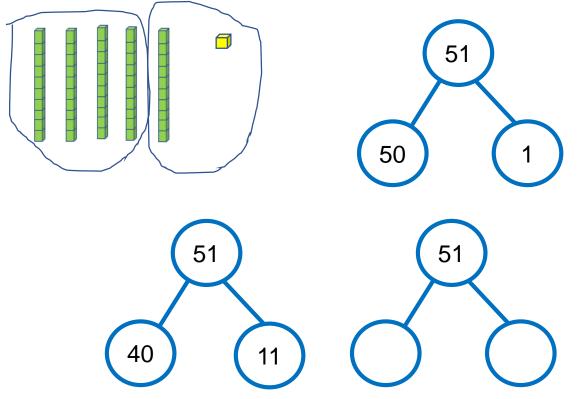
#### Activity :

Here is a part-whole model. Can you find **three different ways** to complete it by partitioning? One has been done for you.



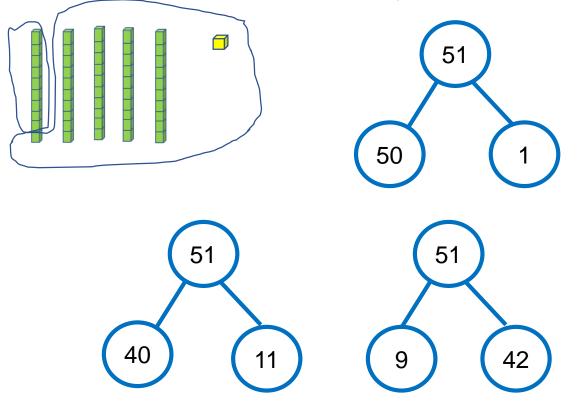
#### Activity 1:

Here is a part-whole model. Can you find **three different ways** to complete it by partitioning? One has been done for you.



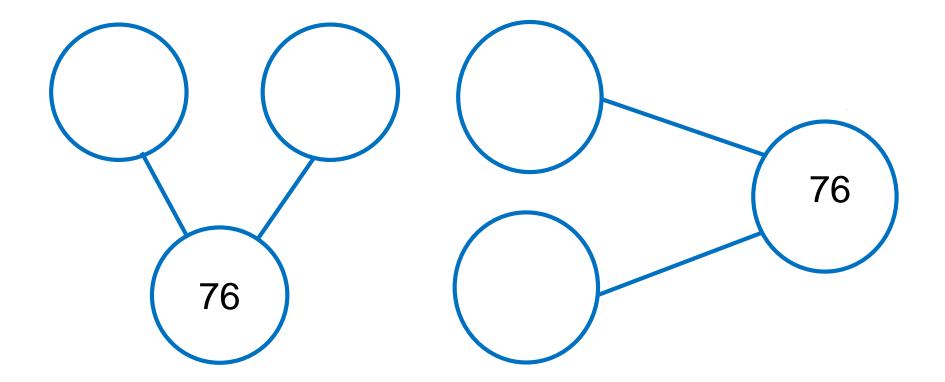
#### Activity 1:

Here is a part-whole model. Can you find **three different ways** to complete it by partitioning? One has been done for you.



#### Independent:

Can you find 5 different ways to partition the number 76.





### Talking Time:

Here are some ice cube trays.

Draw a part-whole model with numbers to show how many ice cubes there are altogether.

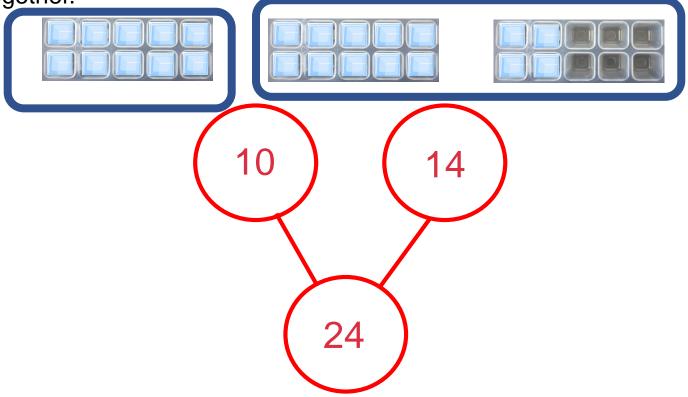




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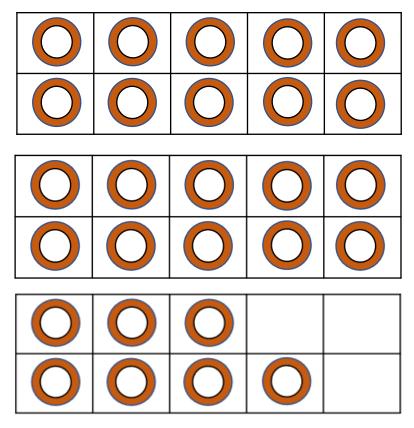




### Talking Time:

These ten frames represent donuts.

Can you draw a part-whole model to show how many donuts there are altogether?

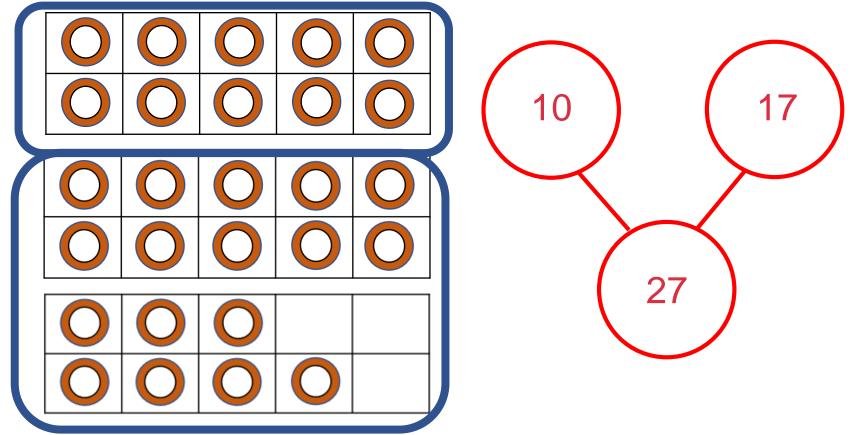




### Talking Time:

These ten frames represent donuts.

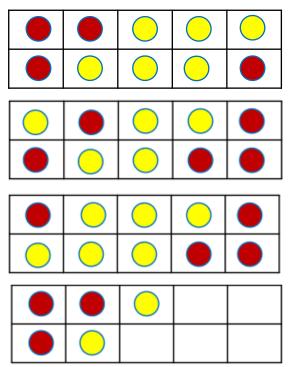
Can you draw a part-whole model to show how many donuts there are altogether?



### Talking Time:

These ten frames represent jam tarts.

Can you draw a part-whole model to show how many jam tarts there are altogether?



Does it matter that some of the jam tarts are lemon and some are raspberry?

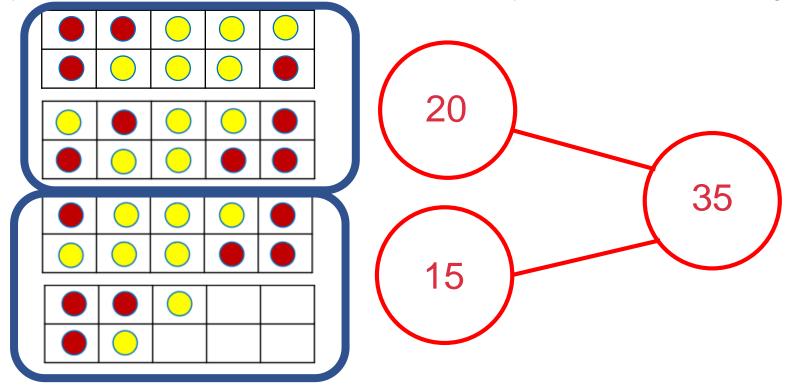


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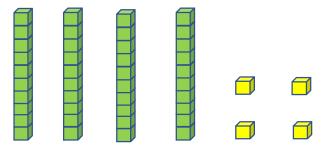
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- □ I can partition numbers to 100 in different ways
  - I can explain the value of each digit in numbers to 100
- □ I can use this understanding to reason and solve problems

#### **Activity 2**

Here are some tens and ones. How many different part-whole models (with three circles) can I make from them?





- □ I can partition numbers to 100 in different ways
  - I can explain the value of each digit in numbers to 100
  - I can use this understanding to reason and solve problems

