## Ready-to-go Lesson Slides Year 2

Place Value Lesson 3

## To partition numbers in different ways

## Talking Time:

What is missing from this part-whole model?
How do you know?


## To partition numbers in different ways

## Talking Time:

What is missing from this part-whole model?
How do you know?


7 is missing because the difference between 40 and 47 is 7.

## To partition numbers in different ways

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## To partition numbers in different ways

## Talking Time:

Can you complete these part-whole models with tens and ones equipment? Which numbers are missing and why?


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Can you complete these part-whole models with tens and ones equipment? Which numbers are missing and why?


## To partition numbers in different ways

## Activity :

Here is a part-whole model.
Can you find three different ways to complete it by partitioning? One has been done for you.


## To partition numbers in different ways

## Activity 1 :

Here is a part-whole model.
Can you find three different ways to complete it by partitioning? One has been done for you.


## To partition numbers in different ways

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Here is a part-whole model.
Can you find three different ways to complete it by partitioning? One has been done for you.


## To partition numbers in different ways

## Independent:

Can you find 5 different ways to partition the number 76 .


## To partition numbers in different ways

## Talking Time:

Here are some ice cube trays.
Draw a part-whole model with numbers to show how many ice cubes there are altogether.


## To partition numbers in different ways

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Draw a part-whole model with numbers to show how many ice cubes there are altogether.


## To partition numbers in different ways

## Talking Time:

## These ten frames represent donuts.

Can you draw a part-whole model to show how many donuts there are altogether?


## To partition numbers in different ways

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## These ten frames represent donuts.

Can you draw a part-whole model to show how many donuts there are altogether?


## To partition numbers in different ways

## Talking Time:

These ten frames represent jam tarts.
Can you draw a part-whole model to show how many jam tarts there are altogether?


Does it matter that some of the jam tarts are lemon and some are raspberry?

## To partition numbers in different ways

## Talking Time:

These ten frames represent jam tarts.
Can you draw a part-whole model to show how many jam tarts there are altogether?


Does it matter that some of the jam tarts are lemon and some are raspberry?

## To partition numbers in different ways

$\square$ I can partition numbers to 100 in different ways
I can explain the value of each digit in numbers to 100
$\square$ I can use this understanding to reason and solve problems

## Activity 2

Here are some tens and ones.
How many different part-whole models
(with three circles) can I make from them?


## To partition numbers in different ways

$\square$ I can partition numbers to 100 in different ways
$\square$ I can explain the value of each digit in numbers to 100
$\square$ I can use this understanding to reason and solve problems

## Possible answers



