

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## Class Pendle

### Remote Learning

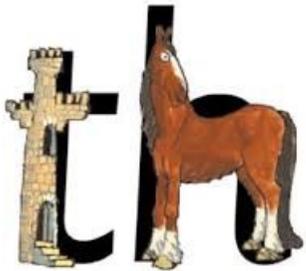
*Tuesday 2nd February 2021*

Daily Lesson Timetable	Year 1 (approximately)	Reception (approximately)
Phonics	20 minutes	20 minutes
English	45 minutes	30 minutes
Maths	55 minutes	30 minutes
Science	45 minutes	30 minutes
Reading time	30 minutes	15 minutes
Handwriting/ Spelling	10 minutes	10 minutes
PE	30 minutes	30 minutes
Worship	15 minutes	15 minutes

# Mrs Variyam's Phonics

In school, we often repeat sounds to ensure that children are secure before moving on. We are going to do this at home too. It is important to still complete your daily phonics session in order to support this process.

Today's sound is 'th'. Thankyou says the princess to the horse for rescuing her from the tower.



First watch the video, and read along with the words. <https://www.youtube.com/watch?v=7f74GArWis>

Next I would like you to play 'OBB' and 'BOB'. Follow the link below <https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

If you don't have access to the internet please have a hunt for objects around your house that have the 'th' sound in them.

# Miss Nuttall's Phonics

Can you read these words?

Today's sound is the digraph ... ou



Shout it out! OU!

Watch your lesson here:

<https://www.youtube.com/watch?v=sfk5HIHqWWE>

Can you write these words in your book?

**round**  
**sound**  
**ground**  
**found**



. \_ . e



. \_ . e



. \_ \_



c . \_ d

# Mrs Hussain's Phonics

Watch your lesson here;

<https://www.loom.com/share/c5e2e217353a4556bf6fa76445e38623>

Today is all about tricky words. Our tricky words for today are

- were
- there
- little
- one

Can you read these words?

Can you spell these words?

Can you write them in a sentence?

## Extra Phonics

Remember you can always use games to practice your phonics

- Tricky word snap
- I spy
- Sound hunt



[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



[www.phonicsbloom.com](http://www.phonicsbloom.com)

English To gather content for a poem.

# Mary Mary Quite Contrary

**Mary, Mary, quite contrary,  
how does your garden grow?  
With silver bells,  
and cockle shells...  
and pretty maids all in a  
row.**



Our Nursery rhyme is about a girl named Mary. We know that Mary is different because it says she is contrary.

Today, I would like you to think of the name of the person who will own your garden. Can you also think of a list of 10 possible words to describe them.

Are they kind, caring, or funny?

Challenge for Year 1: See if you can get their name to rhyme with their personality.

For example; Georgie, Georgie, really friendly.

## Reception Maths: To compare the length of three objects

First watch Miss Nuttall's lesson.

<https://www.loom.com/share/a4bedad01af0427dac451fed19c9fc1e>

Reception, today I would like you to find objects from around your home and compare them. Pick 3 objects at a time and use the sentence structure below to compare them.

*The \_\_\_\_\_ is the shortest object.*

*The \_\_\_\_\_ is the longest object.*

*The \_\_\_\_\_ is longer than the \_\_\_\_\_.*

You do not need to write these answers down, but a photograph of you engaging in this activity would be great!

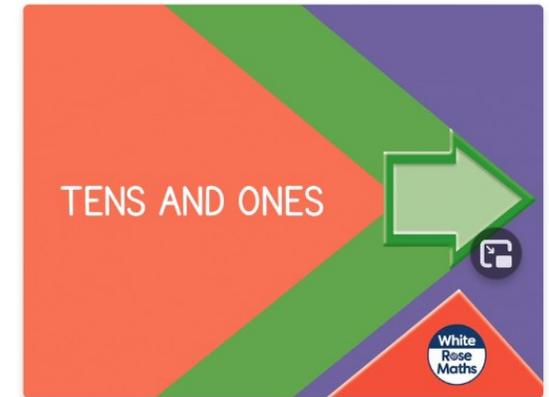


# Year 1 Maths: To compare lengths

For you to continue with your work on length we need to revisit our lesson on tens and ones. Please watch the video called 'Tens and One's on the left hand side of the page.

<https://whiterosemaths.com/homelearning/year-1/week-11-number-place-value-within-20/>

Next, I would like you complete one of the work-sheets below. Please pick the one that you think is matched to your child's ability.



Mild Challenge

**Guided Learning Task 1** (complete the missing amounts)

tens	ones	tens	ones
			
1	1 is ____	1	____ is ____

tens	ones	tens	ones
			
____	3 is ____	____	____ is ____

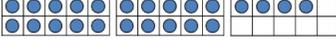
**Guided Learning Task 2** (complete the sentence)

 One group of ten and four ones is \_\_\_\_

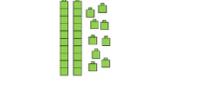
 One group of ten and zero ones is \_\_\_\_

Hot Challenge

**Guided Learning Task 1** (complete missing amounts)

	____ groups of ten and ____ ones is ____
	____ groups of ten and ____ ones is <b>22</b>
	____ groups of ten and ____ ones is ____

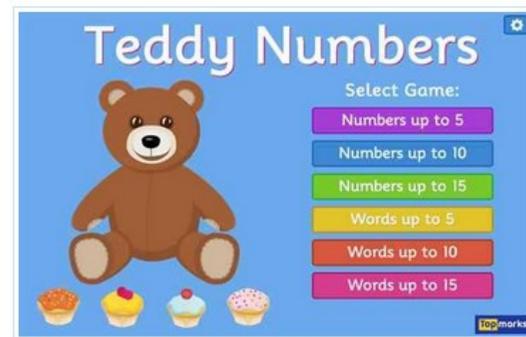
**Guided Learning Task 2** (complete missing amounts)

	____ groups of ten and <b>4</b> ones is ____		____ groups of ten and ____ ones is <b>27</b>
	____ groups of ten and ____ ones is ____		____ groups of ten and ____ ones is ____

# Maths (Extra activities)

You can keep practicing your maths skills by;

- number songs with [Jack Hartmann on You tube](#)
- Playing maths games on [Top Marks](#)
- Playing maths games on [education.com](#)
- Making numerals out of household objects/  
Lego
- Playing dominos
- Playing board games
- Playing cards

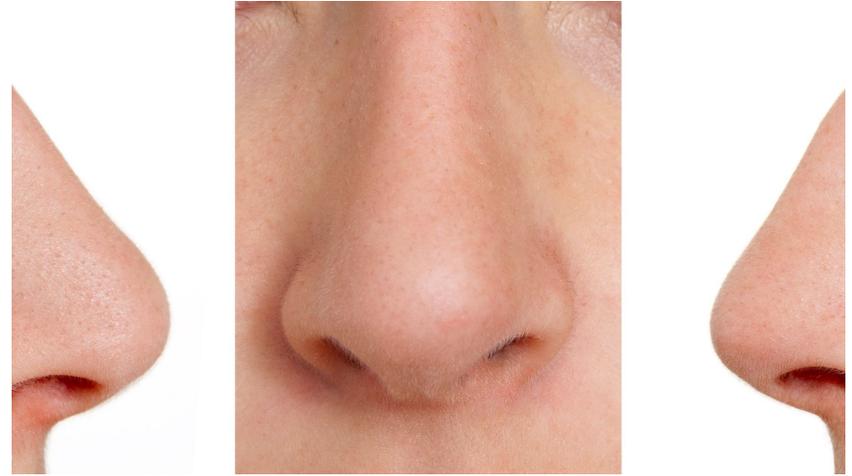


Science: To name the body part associated with smell.

Our nose....

What does it do?

Without it we wouldn't be able to....



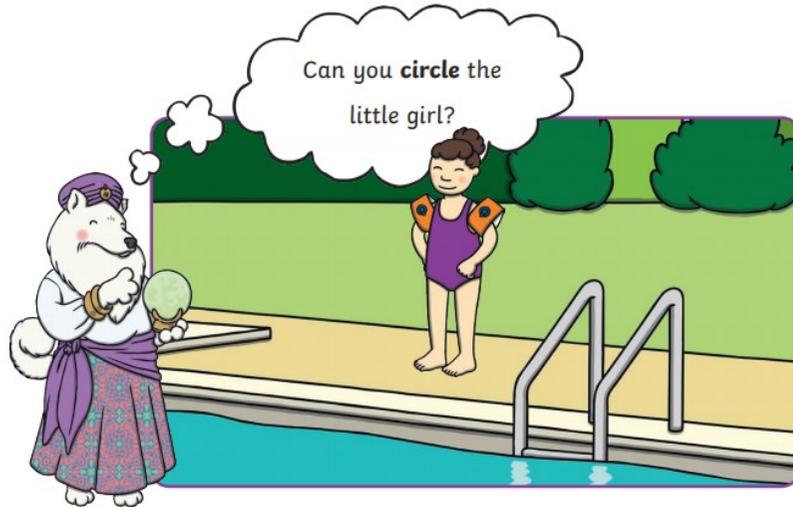
That's right, we wouldn't be able to smell. Our nose helps us to smell, It helps us identify things that may be nice or horrible. Smell is one of our 5 senses.

### Task

I would like you to complete a smell test. Either close your eyes or put a blind fold on. Ask an adult to hold an object or piece of food under your nose. What does it smell like? Can you guess the object.

# Reading

This week's skill is prediction. This means we will guess what happens next, using our knowledge of the world. This often means that there is more than one correct answer.



What might the little girl do next?

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Why do you think that?

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Tick **one** thing that the little girl might need soon.

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| <input type="checkbox"/> a car    | <input type="checkbox"/> a towel |
| <input type="checkbox"/> a hammer | <input type="checkbox"/> a bowl  |



What might the nurse do with the bandage?

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Why do you think she will do that?

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Tick **one** thing that the nurse might give the little girl.

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| <input type="checkbox"/> medicine | <input type="checkbox"/> presents  |
| <input type="checkbox"/> curtains | <input type="checkbox"/> a new pet |

# Spellings

It's time to practice our spellings.

## Reception

- 1) fit
- 2) hit
- 3) kit
- 4) sit
- 5) lit
- 6) pit

## Year 1

- 1) van
- 2) visit
- 3) vet
- 4) live
- 5) give
- 6) have
- 7) love
- 8) above



# P.E

Visit our 'PE at Home' page for your P.E challenge with Mr Ashworth



<https://www.st-philips.lancs.sch.uk/page/pe-at-home/89749>

Or try clicking on the images below for an alternative.



<https://www.youtube.com/user/CosmicKidsYoga>



<https://www.youtube.com/user/thebodycoach1>



<https://primarypeplanning.com/home-pe>

# Worship

Visit our 'Worship at Home' page for our daily worship



<https://www.st-philips.lancs.sch.uk/page/worship-at-home/89768>