

Ready-to-go Lesson Slides Year 1 Place Value (within 50)

Lesson 1
To count forwards and backwards to 50



Key Vocabulary:

tens	ones
forwards	backwards

Sentence Stems:

Counting forwards the next number will be ...

Counting backwards the next number will be ...



Hinge Question:

What is the missing number?

A 17

C 18

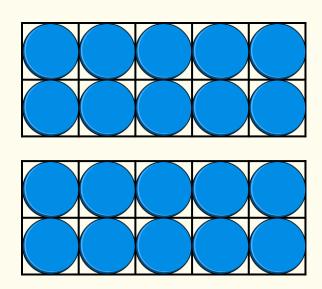
B 28

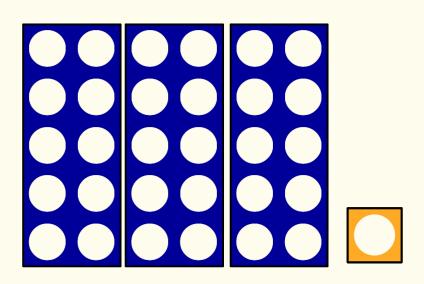
D 8

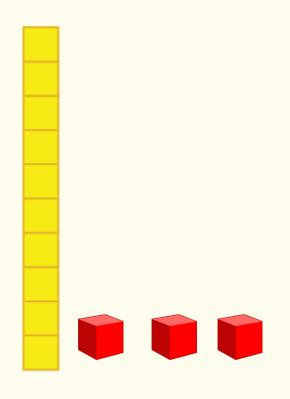
To understand the value of tens and ones



Write the numbers for the images.











The mathstronauts are counting stars.

What are the next three numbers going to be?





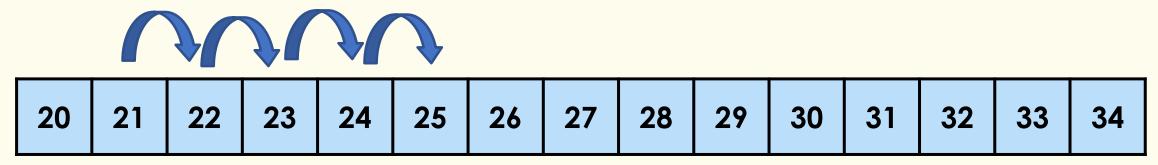
25,26,27,28,29





When counting forwards and backward we can use a number line to help.

Counting forwards from 21 to 25.



Counting back from 32 to 28.

	_	_	_	_	_									
20	21	22	23	24	25	26	27	28	29	30	31	32	33	34







Guided Practice:

Use the number track to:

- Count forwards from 36 to 48
- Count back from 47 to 35

35	36	27	28	39	40	41	42	43	44	45	46	47	48	49

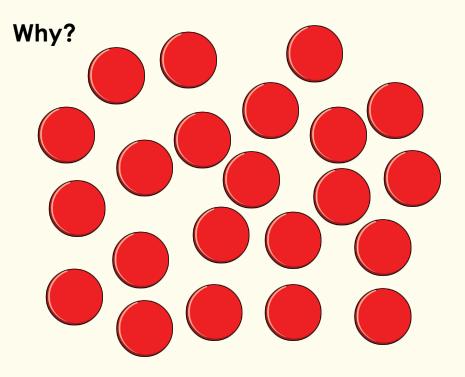


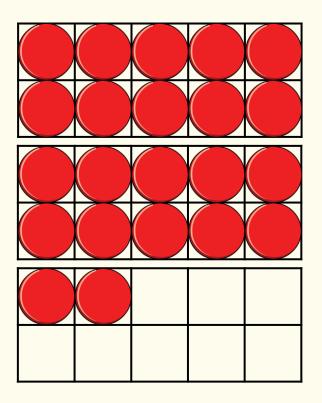


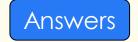
Guided Practice:

These images show the same amount of counters.

Which is easier to count?





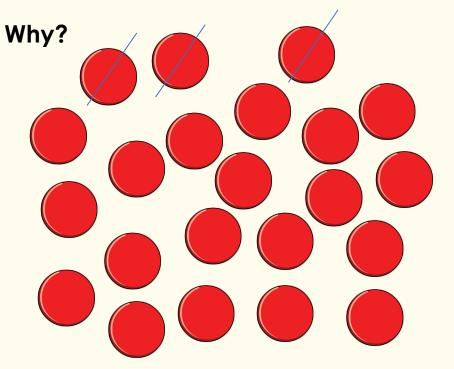


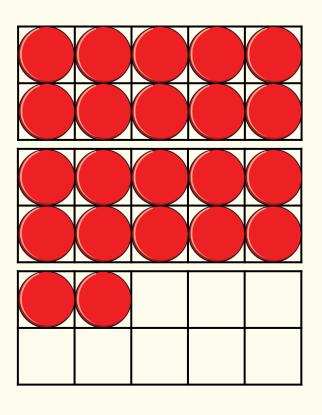


Guided Practice:

These images show the same amount of counters.

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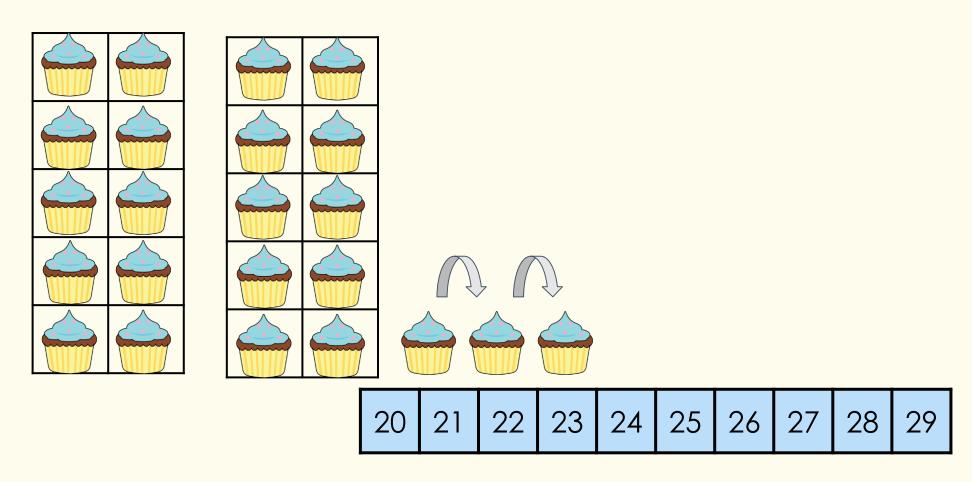
There are the same amount of counters, however it is easier to count when they are arranged into groups of tens.





Guided Practice:

How many cupcake are there?

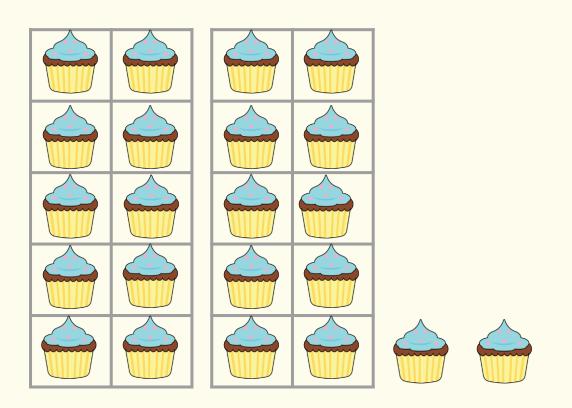






Let's Reflect:

Nick says he has 32 cakes, is he correct?

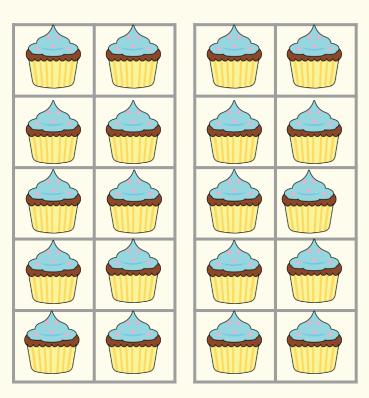






Let's Reflect:

Nick says he has 32 cakes, is he correct?



Incorrect, there are 23 cakes.

I know this because there are 2 tens and 2 ones.







