

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## Class Pendle

### Remote Learning

*Friday 29th January 2021*

Daily Lesson Timetable	Year 1 (approximately)	Reception (approximately)
Phonics	20 minutes	20 minutes
English	45 minutes	30 minutes
Maths	55 minutes	30 minutes
Reading.	30 minutes	15 minutes
Communication & Language	30 minutes	30 minutes
PE	30 minutes	30 minutes
Worship	15 minutes	15 minutes

# Mrs Variyam's Phonics

Today we are going to focus on our tricky words. First I would like you to listen to this tricky word song.

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Next, I would like you to play 'Tricky Word Trucks' you can practice Phase 2 or pick individual words (I, to, no, go, the, he, she, we, be, was)

<https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Username: jan21

Password : home



# Miss Nuttall's Phonics

Today we are going to focus on our tricky words. First I would like you to listen to this tricky word song.

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Next, I would like you to play 'Tricky Word Trucks' you can practice Phase 2 and 3.

<https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Username: jan21

Password : home



# Mrs Hussain's Phonics

Today we are going to focus on our tricky words. First I would like you to listen to this tricky word song.

<https://www.youtube.com/watch?v=R087IYrRpgY>

Next, I would like you to play 'Tricky Word Trucks' you can practice Phase 3 and 4

<https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Username: jan21

Password : home



English To use capital letters for names.

# Mary Mary Quite Contrary

**Mary, Mary, quite contrary,  
how does your garden grow?  
With silver bells,  
and cockle shells...  
and pretty maids all in a  
row.**



Today we are going to look at using capital letters.

Looking carefully at the nursery rhyme can you spot all of the capital letters? There are 3 capital letters, or 7 if you include the title.

Why does the word Mary have a capital letter?

That's correct because Mary is a name and all names need to have a capital letter because people are important.

## English LO: To use capital letters.

### Reception

Please can you write me a list of all of your favourite people. Remember people have names so they need to have a ... capital letter.

Next, go on a treasure hunt around your house. How many and which capital letters will you find?

Top tip: you might find them on boxes, bottles or books...

### Year 1

Remember we need to use capital letters if we are writing about a person, place or pet.

Please copy and complete these sentences in your book. ( Write the full sentence)

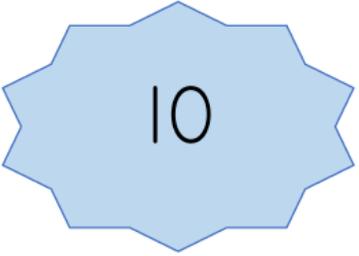
- 1) \_\_\_ and \_\_\_ had a pet cat called \_\_\_ .
- 2) I went on holiday too \_\_\_ .
- 3) My house is in \_\_\_.
- 4) My best friends are \_\_\_ and \_\_\_.
- 5) Miss Nuttall's dog is called \_\_\_.
- 6) I like to eat at \_\_\_\_\_ restaurant.

## Reception Maths: To show a knowledge of number.

We have now completed our work on capacity and volume..

Today I would like you to count forward and backwards to 20.

Then, please can you complete the grid below.

<p>You can use objects around the house to help you</p> <ul style="list-style-type: none"><li>• Pasta</li><li>• Buttons</li><li>• Lego</li><li>• Grapes</li></ul>	<p>Find one More...</p>	<p>Write it as a word.</p>
<p>Add 2.</p>		<p>Take away 2..</p>
<p>Take it away from 10.</p> <p><math>10 - 10 = \underline{\quad}</math></p>	<p>Find one less...</p>	<p>Draw it as a picture (For example, <u>    </u> flowers).</p>

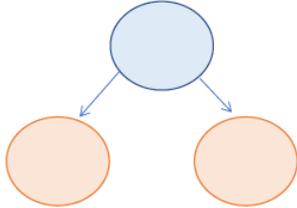
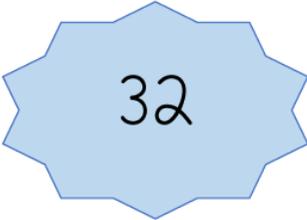
## Year 1 Maths: To show a knowledge of number.

We have now completed our work on capacity and volume.

Today I would like you to count forward and backwards in 10's to 100. You can use the link below to help you.

<https://www.youtube.com/watch?v=7stosHbZZZg>

Then, please can you complete the grid below.

<p>You can use objects around the house to help you. Or use this 100 square to help you...</p> <p><a href="#">Paint the Squares - Interactive Number Charts (topmarks.co.uk)</a></p>	<p>Find one More...</p>	<p>Make it as a Part Part Whole</p> 
<p>How many tens and ones?</p> <p>____ tens</p> <p>____ ones</p>		<p>Take away 2...</p>
<p>Find ten less...</p>	<p>Find one less...</p>	<p>Find ten more...</p>

## Communication and Language

This afternoon I would like you to practice your communication and language skills. Please can you do this by building a den with an adult ... in your den you could read a story, play with your toys, watch a film or even have a nap (this idea sounds AMAZING to Miss Nuttall). You don't need any special equipment for your den, just objects from around your house.

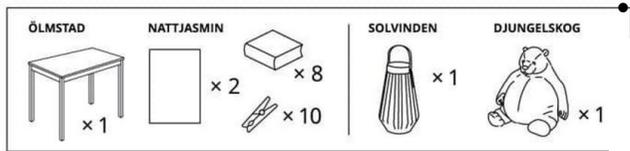
Talk as you build, make sure you take turns in speaking and do not talk over someone else.

Try and use the following vocabulary

also; equipment, design, fort, secretive, pinch, stack. If you are using lots of the same equipment such as cushions, be descriptive when you ask for the object. "Please can I have the square blue cushion".



# HÖUSE



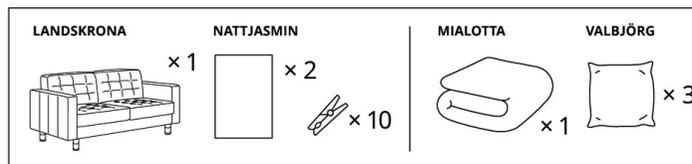
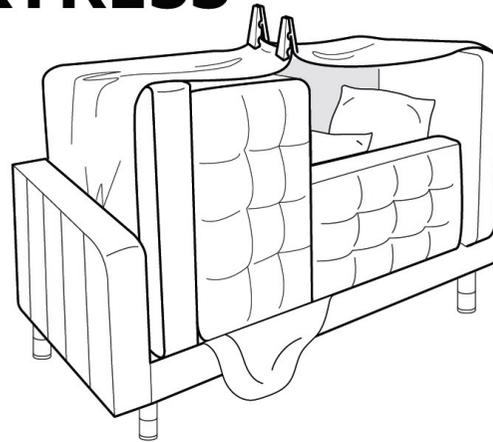
Make sure that the structure is safe. Do not leave children unattended.  
The suggested examples are not official IKEA user guides for IKEA products.  
If you can't find the products referred to in the instructions, use similar ones.

You can use

- Blankets
- Pillows
- Tables
- Chairs
- Pegs

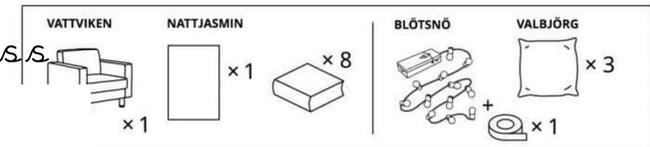
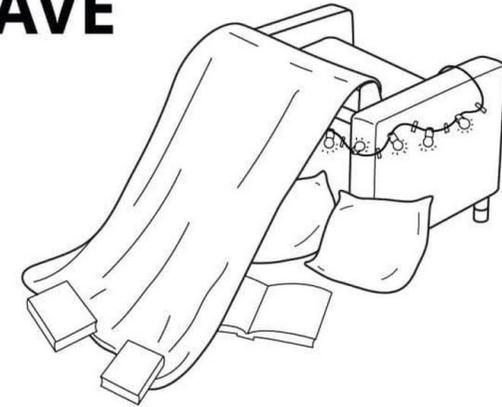
...the possibilities are endless.

# FÖRTRESS



Make sure that the structure is safe. Do not leave children unattended.  
The suggested examples are not official IKEA user guides for IKEA products.  
If you can't find the products referred to in the instructions, use similar ones.

# CÅVE



Make sure that the structure is safe. Do not leave children unattended.  
The suggested examples are not official IKEA user guides for IKEA products.  
If you can't find the products referred to in the instructions, use similar ones.

We recommend that you do not leave your children unattended in these structures and that you enjoy some time relaxing together.

# Reading

Today, I would like you to take some time to read a story.

You can either select a book from home.

Or

From the [Oxford Owl E-Library](#) (please make sure it matches your book bank)

Or you can select a story from the [BBC bedtime stories](#).

Once you have completed the story, can you identify the problem from that story?



# Worship

Visit our 'Worship at Home' page for our daily worship



<https://www.st-philips.lancs.sch.uk/page/worship-at-home/89768>

# P.E

Visit our 'PE at Home' page for your P.E challenge with Mr Ashworth



<https://www.st-philips.lancs.sch.uk/page/pe-at-home/89749>