

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## Class Pendle

### Remote Learning

*Thursday 28th January 2021*

Daily Lesson Timetable	Year 1 (approximately)	Reception (approximately)
Phonics	20 minutes	20 minutes
English	45 minutes	30 minutes
Maths	55 minutes	30 minutes
Art / DT	45 minutes	30 minutes
Reading time	30 minutes	15 minutes
Handwriting/ Spelling	10 minutes	10 minutes
PE	30 minutes	30 minutes
Worship	15 minutes	15 minutes

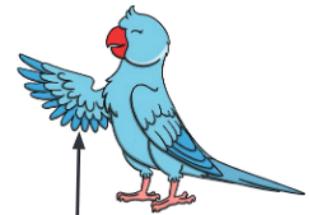
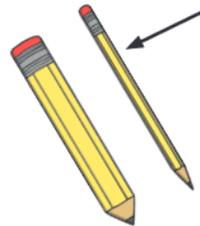
# Mrs Variyam's Phonics

Today we are going to focus on the sounds 'th' and 'ng'.

First, I would like you to join in with all of the sounds.

[https://www.youtube.com/watch?v=FeBYXp5\\_ZPM](https://www.youtube.com/watch?v=FeBYXp5_ZPM)

Next, I would like you to draw these pictures into your book and have a go at labelling them. Remember to include the 'th' and 'ng' sounds.



# Miss Nuttall's Phonics

Can you read these words?

Today's sound is the trigraph ... air

air

That's not fair! AIR!



Remember a trigraph is when three letters make one sound.

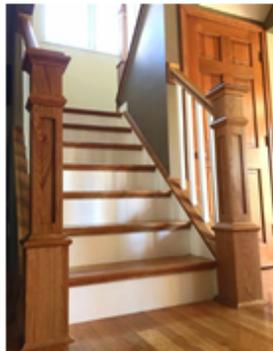
Watch your lesson here:

<https://www.youtube.com/watch?v=TPI3iIFbPwg>

Can you write these words in your book?



— —



s . —



. —



f —

lair

• •  
hair

• •  
pair

• •  
fair

• •  
cairn

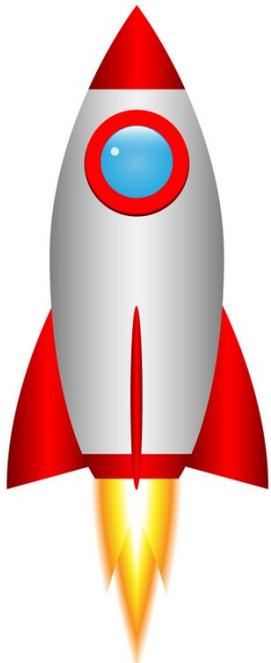
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# Mrs Hussain's Phonics

Watch your lesson here;

<https://www.loom.com/share/1b37cc1e77c542beadeea04e984ee2e4>

Next, have a go at writing these 2 syllable words.



## Extra Phonics

Remember you can always use games to practice your phonics

- Tricky word snap
- I spy
- Sound hunt



[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



[www.phonicsbloom.com](http://www.phonicsbloom.com)

English *To explore poetry.*

# Mary Mary Quite Contrary

Mary, Mary, **quite** **contrary**,  
how does your garden grow?  
With silver bells,  
and cockle shells...  
and pretty maids all in a  
row.



Quite means very

Contrary means opposite  
or different.

Why do you think that Mary is  
being called very different?

What do you normally see in a  
garden?

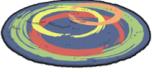
Watch Miss Nuttall's lesson  
here. I am sorry for my bad  
singing.

[https://www.loom.com/  
share/5f083cbded2b4050a59022b672104227](https://www.loom.com/share/5f083cbded2b4050a59022b672104227)

# Reception English LO: To identify rhyming words

## Activity 1

Look at the pictures below. Can you find the word in each box that does not rhyme?

jug 	cat 	rug 	slug 
--	--	--	---

ham 	lamb 	jam 	spoon 
--	---	--	--

man 	van 	pig 	can 
--	--	--	--

slug 	hen 	pen 	ten <b>10</b>
---	--	--	------------------

## Challenge

Can you extend your knowledge and continue these rhyming strings.

1) (at) cat, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2) (og) frog, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3) (in) pin, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

# Year 1 English LO: To continue a rhyming

## Activity 1

Year 1 after watching my lesson, please watch the video on this link and complete the little quiz.



<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>

## Activity 2: If you do not have the internet, just complete this activity.

Next, please can you continue these rhyming strings. Try and think of another 4 words for each rhyming word.

1) (at) fat, mat, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2) (ay) day, may, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3) (ug) jug, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4) (wer) power, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Maths: To understand that capacity can be represented by number

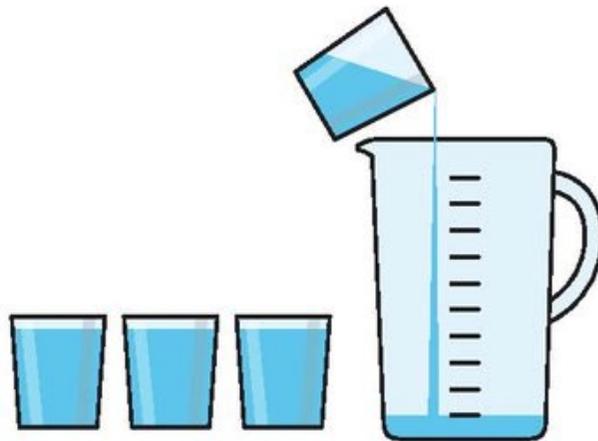
Today we are going to be measuring capacity.

Volume is how much liquid is in a container.

Capacity is how much a container can hold when it is full.

I would like all of you to watch Miss Nuttall's lesson,

<https://www.loom.com/share/50e4370c70f64880b4d95cb281cbbf2d>



Reception Maths: To understand that capacity can be represented by number.

Once you have watched our lesson, please can you use a cup to find the capacity of objects around your home.

I used beads, but you can use water if you like. Please ask an adult to help you with this activity.

How many cups does it take to fill ...

- A glass
- A pan
- A vase
- A jug

Remember capacity is how much liquid a container holds when it is full and there is no more room left.

# Year 1 Maths: To represent capacity by number.

Once you have watched our lesson, please complete the work sheet below. You can enlarge the image by clicking it.

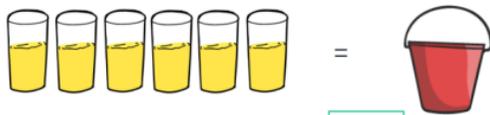


The capacity of the jug is  cups.

It takes four  to fill one 

How many cups will be needed to fill two jugs?

How many cups will be needed to fill three jugs?



How many cups will be needed to fill two buckets?

How many cups will be needed to fill three buckets?



Suzy has 15 .

How many jugs can she fill?

To measure the capacity of the jug using the cups, I need to fill each cup to the top. Is that right?



Peter says that to fill four , you would need four .

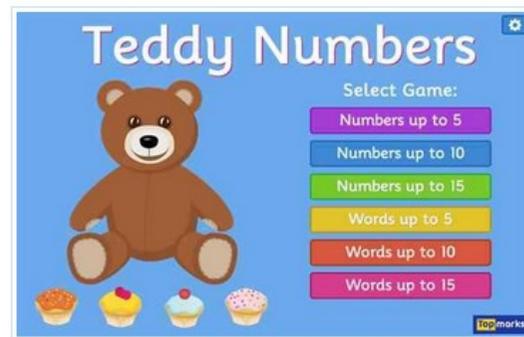
Explain why Peter is wrong.

If you do not have access to a printer you can write the answers in your book, as a sentence.

# Maths (Extra activities)

You can keep practicing your maths skills by;

- number songs with [Jack Hartmann on You tube](#)
- Playing maths games on [Top Marks](#)
- Playing maths games on [education.com](#)
- Making numerals out of household objects/  
Lego
- Playing dominos
- Playing board games
- Playing cards



## Art & DT: Paper planes

Today, I would you like to have a go at decorating and building your own paper plane. This is a fun activity but it is a good opportunity for talking too.

You can talk about;

- The design of your aeroplane
- How you make the aeroplane and how you following instructions.
- Which plane travelled the furthest distance? Or the shortest distance?

If you are unsure how to make a paper aeroplane, follow the link to watch a simple tutorial.

<https://www.youtube.com/watch?v=r9ReNKZiZNc>



# Reading

This week our reading skill is vocabulary. It is important to have a large vocabulary so you can understand what you read. This week we are going to be looking at extending out vocabulary.

Can you **circle** the word that describes the children?



The children were sweaty because the sun was hot.

Tick **one** word which means the same as the word you have chosen.

bright

clammy

fans

three

Can you **circle** the word that describes the school bell?



The loud school bell rang at home time.

Tick **one** word which means the same as the word you have chosen.

ring

red

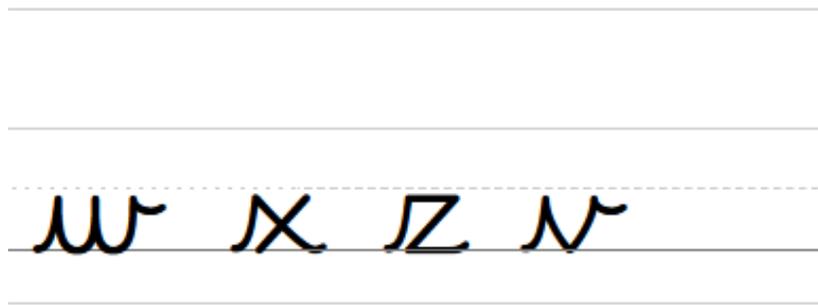
noisy

quiet

Answer box | (sweaty) clammy (2) (loud) (3) (+) noisy

## Handwriting

Today, either in your books or using the letter join website, I would like you to practice your zig zag letters. I would like you practice the letters 'w, x, z, v', as shown below. Look carefully at where the letters sit on the line.



<https://www.letterjoin.co.uk/log-in.html>

Letter-join 

# P.E

Visit our 'PE at Home' page for your P.E challenge with Mr Ashworth



<https://www.st-philips.lancs.sch.uk/page/pe-at-home/89749>

Or try clicking on the images below for an alternative.



<https://www.youtube.com/user/CosmicKidsYoga>



<https://www.youtube.com/user/thebodycoach1>



<https://primarypeplanning.com/home-pe>

# Worship

Visit our 'Worship at Home' page for our daily worship



<https://www.st-philips.lancs.sch.uk/page/worship-at-home/89768>