

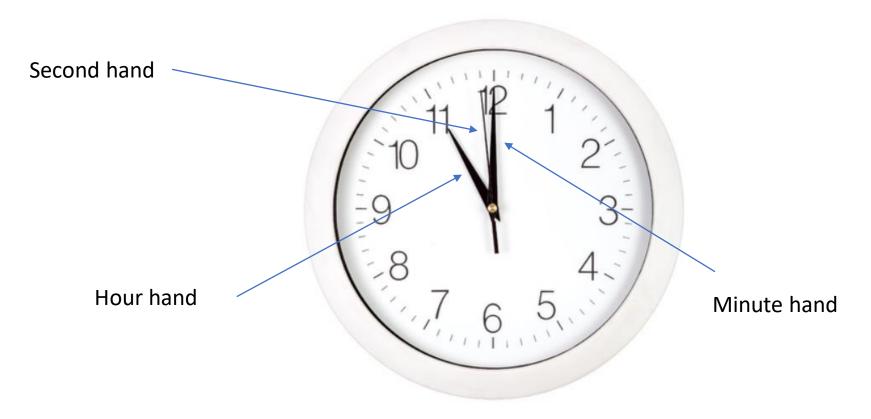
LEARNING

Ready-to-go Lesson Slides Year 1



I know that the short hand on a clock is the hour hand
I know that the long hand on a clock is the minute hand

Starter:





Talking time:

What time is the clock showing?





Talking time:

What time is the clock showing?



2 o'clock

SPACE LEARNING

Talking time:

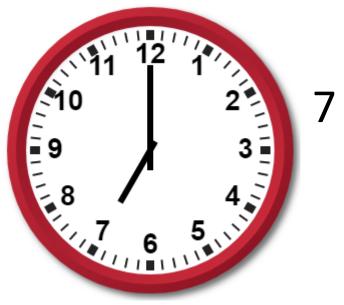
What time is the clock showing?





Talking time:

What time is the clock showing?



7 o'clock



Talking time:

What time is the clock showing?





Talking time:

What time is the clock showing?



ten o'clock

CALCENTING

Match the clocks to the correct time.



Eight o'clock

Eleven o'clock

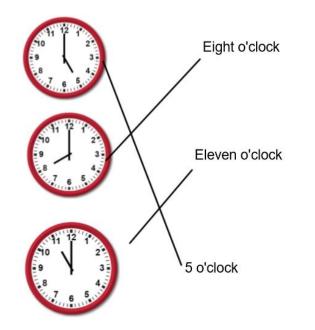
5 o'clock

Extension:

Can you draw or make some other times on your own clock?



Match the clocks to the correct time.



Extension:

Can you draw or make some other times on your own clock?



Talking time:

Finish the sentence.



The time is _____ o'clock.



Talking time:

Finish the sentence.

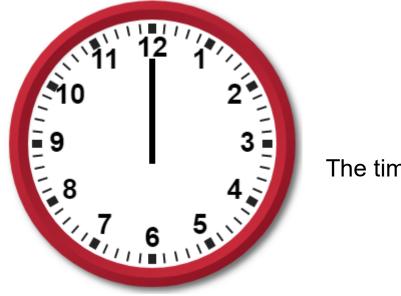


The time is one o'clock.



Talking time:

Finish the sentence.



The time is <u>o'clock</u>.



Talking time:

Finish the sentence.



The time is twelve o'clock.



I know that the short hand on a clock is the hour hand
I know that the long hand on a clock is the minute hand

Evaluation:

Dele thinks the time is 2 o'clock. He is incorrect. What mistake has he made?





I know that the short hand on a clock is the hour hand
I know that the long hand on a clock is the minute hand

Evaluation:

Dele thinks the time is 2 o'clock. He is incorrect. What mistake has he made?

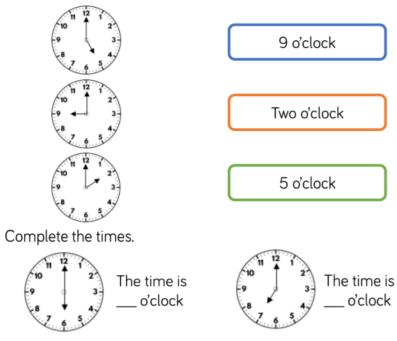


Dele is incorrect because he has mixed up the hands. At 2 o'clock the long hand should be on the 12 and the short hand should be on the 2, not the other way around.



Varied Fluency

Match the times to the clocks.



Draw the hour hand and minute hand on clock faces to show the times:

