## To recognise coins

$\square$ I can begin to add amounts of coins
$\square$ I can start to identify the value of different coins

Which is the odd group? Can you explain why? You might find different ways.


## To recognise coins

## $\square$ I can begin to add amounts of coins <br> I can start to identify the value of different coins



It could be this set because the other two are silver coins. There are also more coins in this group.


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I can start to identify the value of different coins

It could be this group because the other groups total 5p


## To recognise coins

I I can begin to add amounts of coins


How much money?

$$
\begin{aligned}
& 1 p+1 p+1 p+1 p+1 p= \\
& 2 p+2 p+1 p=
\end{aligned}
$$

What do you notice about these groups?


## To recognise coins

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How much money?

It's its written form, we would record like this:
$2 p+2 p+2 p=$

How else could you add these coins?

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I I can begin to add amounts of coins


How much money?

It's its written form, we would record like this:
$2 p+2 p+2 p=$

How else could you write it?
$1 p+1 p+1 p+1 p+1 p+1 p$ or $5 p+1 p$

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Now, complete the activity task by counting the $2 p$ coins. This links to multiplication and your two times table. To ensure accuracy, cross out the coins as you count them.

How much do I have?


## To recognise coins

## Challenge time:

How much are these values? Are they equal?


## To recognise coins

## Talking time:

How much are these values? Are they equal?


A - £1 and 20p
B - £1 and 20p
They are equal.

## To recognise coins

Which sets of coins are equal?


> Extension:
> Write down the name of the coins in each group.

## To recognise coins

Which sets of coins are equal?


## Extension: <br> Write down the name of the coins in each group.

A-55p B-£2 and 10p C - £2 and 10p D-55p
A and D are equal, B and C are equal.

