

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## Class Pendle

### Remote Learning

*Tuesday 12th January 2021*

Daily Lesson Timetable	Year 1 (approximately)	Reception (approximately)
Phonics	20 minutes	20 minutes
English	45 minutes	30 minutes
Maths	55 minutes	30 minutes
Computing	45 minutes	30 minutes
Reading time	30 minutes	15 minutes
Spelling	10 minutes	10 minutes
PE	30 minutes	30 minutes
Worship	15 minutes	15 minutes

## Mrs Variyam's Phonics

Today's sound is ... v



Remember start on the line, down a wing, up a wing

Watch your lesson here

[https://www.youtube.com/watch?v=Zsp2O\\_wTtNE](https://www.youtube.com/watch?v=Zsp2O_wTtNE)

Can you write these words in your book?



Can you read these words?

vat



van



vet



Vic



Kevin



## Miss Nuttall's Phonics

Today's sound is the digraph... qu



Remember start on the line, round her head, past her earing and down her hair.

Watch your lesson here

<https://www.youtube.com/watch?v=JXrqVxmaugQ>

Can you write these words in your book?



Can you read these words?

quit

• • •  
quiz

• • •  
quack

• • •  
quick

## Mrs Hussain's Phonics

Today's sound is the digraph... ir

ir

Whirl and twirl. IR!



Watch your lesson here

<https://www.youtube.com/watch?v=V5j-oz3zefw>

Can you write these words in your book



13

Can you read these words?

**sir**

**dirt**

**first**

**stir**



## Extra Phonics

Remember you can always use games to practice your phonics

- Tricky word snap
- I spy
- Sound hunt



[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



[www.phonicsbloom.com](http://www.phonicsbloom.com)

## English LO: To identify and describe characters feelings.

First read the last few pages of Supertato. (click on the cover).

Hooray! The Evil Pea has finally been stopped and is trapped inside the jelly.

Was your prediction correct?

In stories character can feel lots of emotions, just like we do in real life.

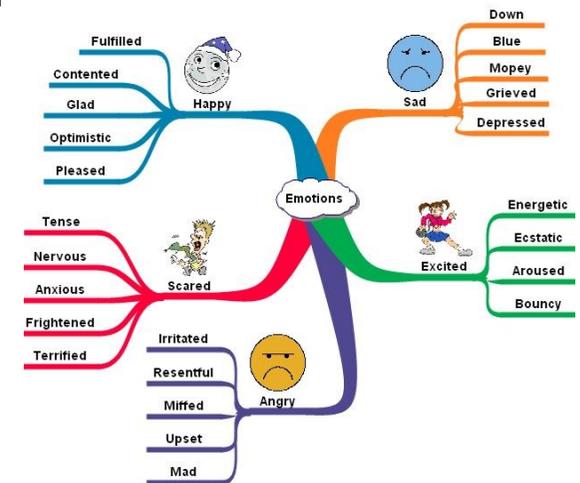
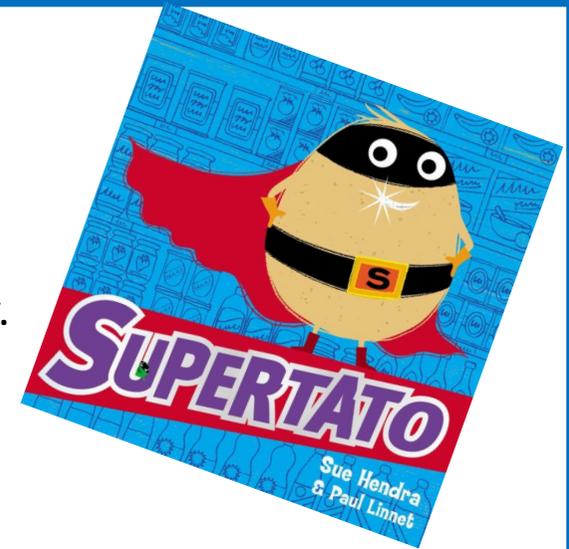
How many different emotions can you think of ? Make a spider diagram or list of all of your ideas. Try and use our exciting vocabulary. Not just sad and happy ...

### Task

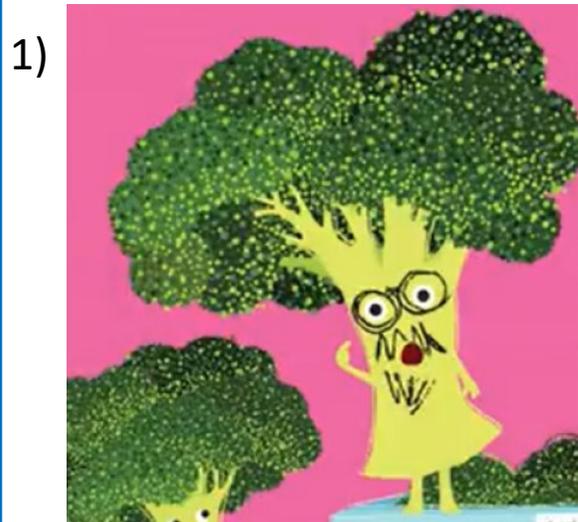
On the next page you will see images from the story Supertato. How do you think the characters in the illustrations feel? Why do they feel like that?

**Reception:** Please write the number, draw the emotion on a face and write the emotion (e.g. happy, upset).

**Year 1:** Please write the number and a sentence explaining how the characters feel and why. " I think the carrot is scared because he thinks the Evil Pea is going to come back and hurt him."



**English** To identify and describe characters feelings.



Broccoli



Cucumber



Carrot



Supertato



Supertato & Pea

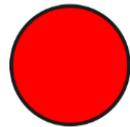
Year 1, remember to use all of your year 1 skills from the checklist.

Sentence checklist <input checked="" type="checkbox"/>				
Capital letter A B C D E F G H I J K L M N O P Q R S T U V W X Y Z <input type="checkbox"/>	Finger spaces  <input type="checkbox"/>	Good letter formation  <input type="checkbox"/>	and  <input type="checkbox"/>	Punctuation .?! <input type="checkbox"/>

**Maths** LO: To identify properties of 2d shapes.

We have looked at a number of 2D shapes and their properties.

2D Shape Word Mat



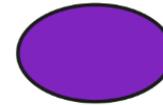
circle



rectangle



triangle



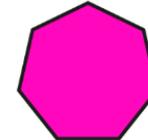
oval



octagon



square



heptagon



pentagon



hexagon



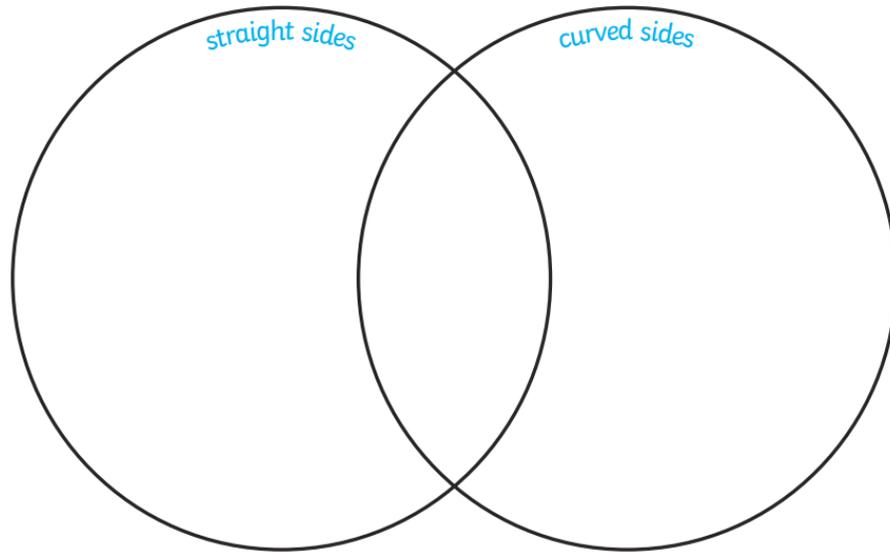
We have looked at straight sides, curved sides and vertices (corners).

Remember a curved side is like a circle and a straight side can be vertical, horizontal or diagonal.

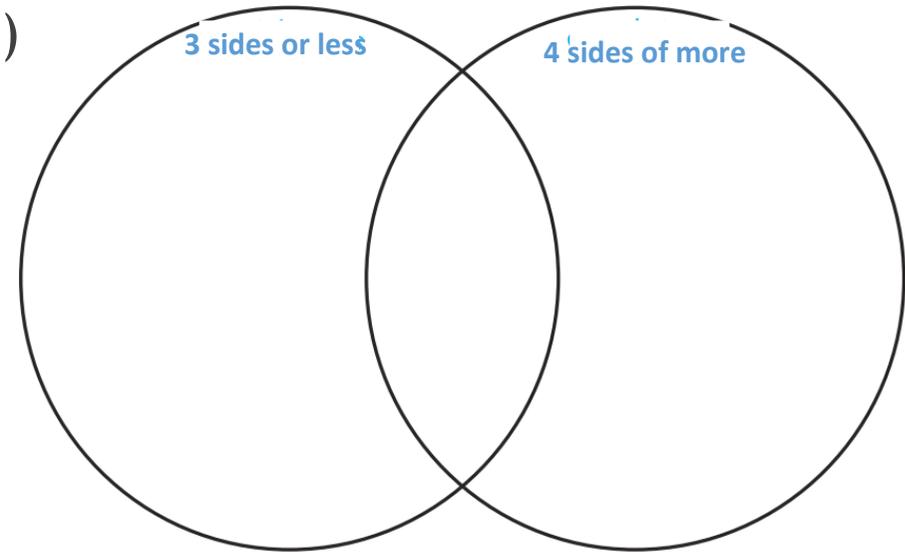
## Reception Maths: To identify properties of 2D shapes.

### Task:

1)



2)



Place the shapes into the correct side of the Venn diagram. If your shape has both of the properties then you place it in the middle (the smallest section) of the Venn diagram. If you do not have a printer you can write the two headings down and cut these shapes out onto plain paper.

**Year 1 Maths:** To identify properties of 2D shapes.

Task:

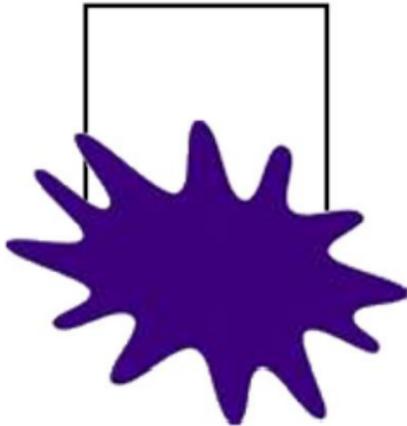
Complete the properties for each shape in the table below.

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices	Name of Each Shape
					
					
					
					
					
					

## Year 1 Maths :

Next complete the two questions below. You will find the answers on the next page

1) Part of a shape is hidden.



What shape could it be?

Is there more than one possibility?

Explain your thinking.

2) Here is part of a shape.



How many different ways can you complete the shape using one or more straight lines?

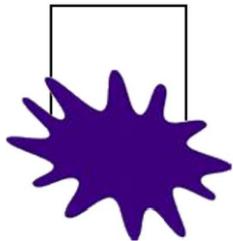
Compare your shape with a partner.

What is the same and what is different?

# Year 1 Maths Answers

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices	Name of Each Shape
	4	4	0	4	square
	4	4	0	4	oblong
	1	0	1	0	circle
	3	3	0	3	triangle.
	5	5	0	5	pentagon
	6	6	0	6	hexagon

Part of a shape is hidden.



What shape could it be?

Is there more than one possibility?

Explain your thinking.

It could be a square because it can have 4 sides the same length.

IT could be a rectangle because it could have 2 longer sides and 2 short sides,

Here is part of a shape.



How many different ways can you complete the shape using one or more straight lines?

Compare your shape with a partner.

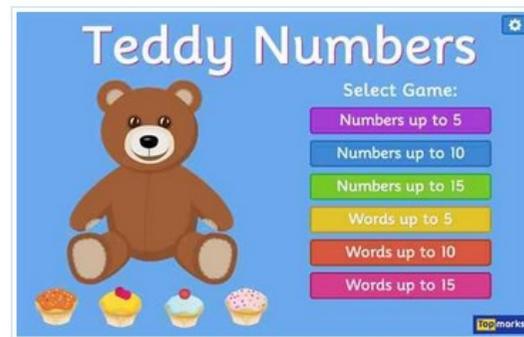
What is the same and what is different?

There are 3 ways to complete this shape using straight lines. Children can made a rectangle, square or triangle.

# Maths (Extra activities)

You can keep practicing your maths skills by;

- number songs with [Jack Hartmann on You tube](#)
- Playing maths games on [Top Marks](#)
- Playing maths games on [education.com](#)
- Making numerals out of household objects/ Lego
- Playing dominos
- Playing board games
- Playing cards



## Computing : To identify keys on a keyboard.

In computing last week we began finding keys on a keyboard by playing games. Our aim is to be able to write our first or full name with capital letters (year 1) by the end of this half term.

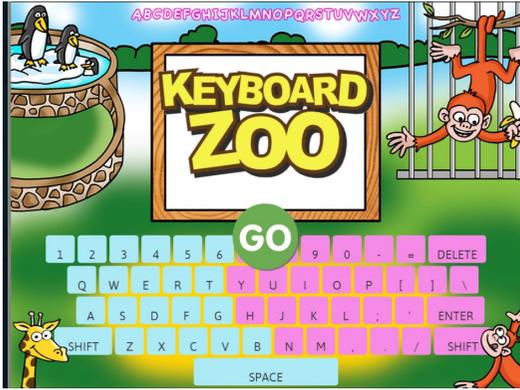
To start play 'find it...'

Parents or an adult will say "Find me ....E", using the key board below find the letter.  
Then you can choose from a game on the following page.



## Computing: Typing Skills

Warm up your fingers by playing 'Keyboard Zoo'



[https://www.abcya.com/games/cup\\_stack\\_typing\\_game](https://www.abcya.com/games/cup_stack_typing_game)

Next you can choose between

'Cup stacking' or 'JR Typing Rocket'



[https://www.abcya.com/games/cup\\_stack\\_typing\\_game](https://www.abcya.com/games/cup_stack_typing_game)

If you do not have a laptop, please practice finding the letters of your name, using the keyboard on the previous page.

Following this you could practice writing your name in our pre-cursive handwriting which has been modelled for you at the front of your remote learning book.



[https://www.abcya.com/games/typing\\_rocket](https://www.abcya.com/games/typing_rocket)

# Reading time

This week we are going to continue developing our **inference** skills. Inference means we use clues from the pictures and text to work out an answer.

Can you spot the same clues as Iggy?

I think that someone is going to watch a film.



**Circle** what makes him think that.

**Explain** what makes him think that.

---

---

---

---

Can you spot the same clues as Iggy?

I think that the child is poorly.



**Circle** what makes him think that.

**Explain** what makes him think that.

---

---

---

---

Reception, your adults can write your answers for you. But, **you** need to do the thinking. Year 1 you can write your answers in your remote learning book. Adults use the sentence "tell me more." to encourage children to add more detail to their answers.

# Spellings

It's time to practice spelling our tricky words

## Reception

1. he
2. me
3. into
4. she
5. my

## Year 1

1. one
2. little
3. when
4. out
5. there



Reception, practice these tricky words again. Tomorrow we will practice writing green words.

Year 1, can you write these words in a sentence?

"one little frog on a log."

# P.E

Visit our 'PE at Home' page for your P.E challenge with Mr Ashworth



<https://www.st-philips.lancs.sch.uk/page/pe-at-home/89749>

Or try click on the images below for an alternative



<https://www.youtube.com/user/CosmicKidsYoga>



<https://www.youtube.com/user/thebodycoach1>



<https://primarypeplanning.com/home-pe>

# Worship

Visit our 'Worship at Home' page for our daily worship



<https://www.st-philips.lancs.sch.uk/page/worship-at-home/89768>