



Remote Education Plan

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach. This is to give teachers time to take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Two days home learning has been provided. These tasks will be found on the Home Learning Page on the school website and/or printed and included in home learning books. These include:

Maths

- Fluent in five; calculations revision, TT Rockstars.

English

- A two-day mini project (Reading to writing sequence), for example: a video/picture to hook the children in and gather vocabulary before the writing task;
- Reading tasks linked to their reading book, for example: a review of the chapter read, a character description or changing the characters/setting in the story etc.

Spellings

Art and PE activities are already listed on the class home learning page.

KS2 children can also create a quiz based on a current topic or complete a Purple Mash activity linked with a current topic.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach, broadly, the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- English may be based on short extracts or stories instead of novels/books
- PE via online resources
- Some topic work may be taught through Oak Academy
- Some topics may have to be adapted to take account of available resources

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take on average 3-4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

Teachers will communicate to the children via Marvellous Me, Email and on the School website. This will be via a PDF which will include links to resources and videos.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A limited number of devices may be available if parents have no laptop or device to support home learning. Please contact the school to investigate whether this is a possibility. This will be delivered to your home.

Printed materials will be delivered to children who do not have online access – please inform the class teacher or school bursar.

If parents do not have online access, photos of work can be submitted via E-mail. All parents have access to E-mail.

There are a range of commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences websites that may be used:

- National Oak Academy, My Mini Maths, Literacy Shed, BBC bitesize, Primary League Primary Stars, Natural Curriculum, Picture News.

The teachers will use a range of teaching aids to support home learning:

- Powerpoint presentations, Maths slides from Third Space Learning, Recorded teaching

We will use some online platforms such as:

- Purple mash, TT rock stars, Education City, IDL

Daily Worship will be provided through videos or Power point presentations.

Printed paper packs produced by teachers are available.

Textbooks (for year six) and reading books pupils have at home.

Long-term project work and/or internet research activities may also be set.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects 3 – 4 hours of pupils' engagement with remote education daily.

The school expects all children to attempt to complete all the work set.

The school expects parents to set routines to support a child's education.

The school expects parents to contact school if there are any issues with their child's learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- The school will check pupils' engagement with remote education daily, as work is E-mailed
- If engagement is a concern, parents or carers will be contacted, in the first instance via E-mail. If the concern continues, the parents or carers will be contacted by telephone. In extreme cases, a home visit will be made.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Mini quizzes
- Comments via E-mail
- Pupils will receive feedback as work is received during normal school hours.
- Parents can contact the class teacher, via E-mail, with any questions about the learning on a daily basis and teachers will respond via E-mail.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Personalised curriculum to match needs
- Emailed separately to specific children
- Packs can be delivered by hand
- Resources linked to personalised learning plans to be sent home
- Support from SENCO when needed – will be available by E-mail or telephone call.
- Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whole class teaching and explanations, delivered to the class via Microsoft Power points, will be E-mailed to parents on a daily basis.

Resources/worksheets which relate to this teaching will be sent alongside this Power point.

Paper copies of these will be delivered to homes if necessary.

Parents can contact the class teacher, via E-mail, with any questions about the learning on a daily basis and teachers will respond via E-mail.