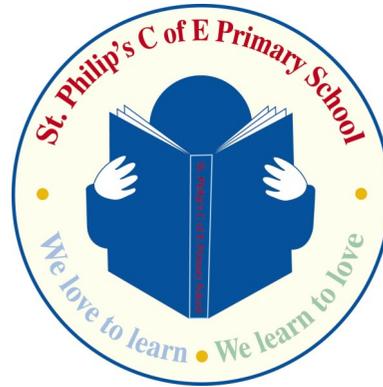


# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## Class Barley

### Home learning

*Wednesday 6th January 2020*

Daily Lesson Timetable	Time (approximately)
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	50 minutes
Science	45 minutes
Reading time	30 minutes

## Year 1

Today's sound is the digraph **au**.

Watch the RWI online tutorial.

Have your home learning book and a pencil ready to write down some of the **au** words.

<https://www.youtube.com/watch?v=9ODuvwgbTNk>

Revise tricky words:

looked, called, asked, could

To practise, write the words *small*, *large*, in squiggly writing and in bubble letters to consolidate.

## Year 2- suffixes

Write out each of the sentences in your home learning book.

Using the following words, fill in the gaps from the sentences below. The first one has been done for you.

**playing - played - waiting - waited - dancing - danced**

1. My friend is **waiting** next to my parents.
2. I \_\_\_\_\_ a game with my friends earlier.
3. I was \_\_\_\_\_ outside earlier because it was sunny.
4. Last night I \_\_\_\_\_ to a new song.
5. We \_\_\_\_\_ for ages to get on the ride.

Challenge! Write three of your own sentences using any of the key words (highlighted in orange)

# English

LO: To write a character description using conjunctions.

Yesterday, you created your own *mysterious genie* and built vocabulary. Today, you will use this to write a character description.

**Task:** Write a character description for your genie, using conjunctions to extend your sentences. Read over the model that I have written to support you.

Deep down inside the daunting cave, the magnificent genie erupts from his golden lamp. He dances gracefully through the cold air and he has a beautiful, beaming smile. His eyes are friendly and he has a long, pointy and sensitive nose so that he can smell any dangerous creatures that are lurking in the darkness. His strong hands are so powerful that he can hold the weight of 100 men. His name is Zephrin.

Possible conjunctions:

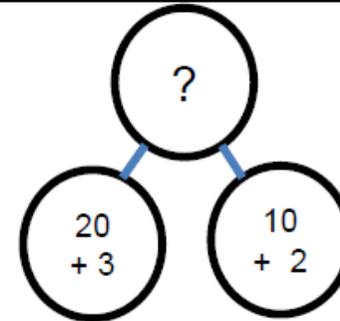
and, but, when, because, so, that



A. Double 6 = ?

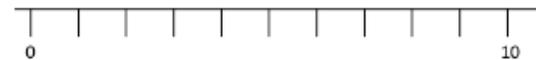


B.  $23 + 12 = ?$



C.  $32 - 2 = ?$

Use...



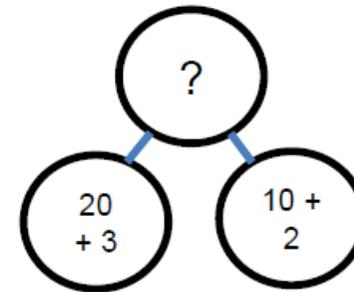
A number line

...to help you

A. Double 6 = 12



B.  $23 + 12 = 35$



C.  $32 - 2 = 30$

Use...



A number line

...to help you

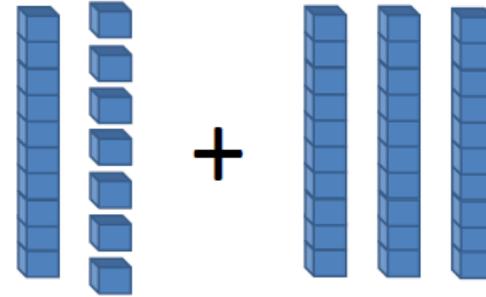


THIRD SPACE  
LEARNING

Year 2

Week 13 – Day 2

A.  $17 + 30 =$



B.  $\frac{1}{2}$  of 6 =



C.  $18 \div 2 =$

You choose...

...what to use...

...to help you

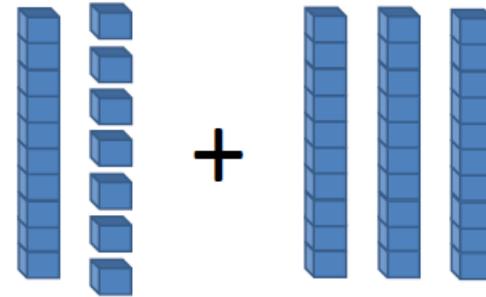


THIRD SPACE  
LEARNING

Year 2

Week 13 – Day 2 (Answers)

$$A. 17 + 30 = 47$$



$$B. \frac{1}{2} \text{ of } 6 = 3$$



$$C. 18 \div 2 = 9$$

You choose...

...what to use...

...to help you

Maths LO: To find a quarter

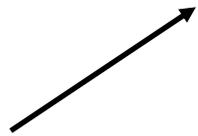
Year 1 Please download the PowerPoint for today's teaching slides. Complete the independent activities in your books.



# Ready-to-go Lesson Slides Year 1

Fractions  
Lesson 3

Sum 1



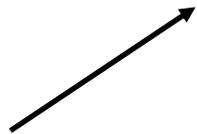
Please click on the image to access  
the PowerPoint

Maths 10: Add and subtract 10 from any given number to 100

Year 2 Please download the PowerPoint for today's teaching slides. Complete the independent activities in your books.

Ready-to-go Lesson Slides  
Year 2  
Addition and Subtraction

Lesson 7  
To explain what happens to numbers when I add or subtract 10



Please click on the image to access the PowerPoint

# Maths (additional activities)



Watch the video and practise your division skills.

What is 12 divided by 3?

What is 20 divided by 2?

How many groups of 5 are there in 45?

Draw representations to help you.

# Science: Exploring weather

It has been extremely cold recently. Have you been on a walk or made a snowman? Today, we are going to explore the weather in the Antarctic. Read through the PowerPoint and then complete the activity sheet. What 10 things would you take to the Antarctic? I would most definitely take a pair of warm snow boots so that I could keep my feet warm!



Click on the images to download the PowerPoint and the activity sheet.



## Reading time

Today, I'd like you to complete the inference challenge activities. This is where the answer isn't direct in the text so you have to explore how the characters are feeling and look for clues. You can read with an adult so that you can discuss the clues together.

### Challenge 1

## Fireworks

Whistle, bang, clap, whizz!

The fireworks flew up into the cold November sky. Zainab was standing at the lounge window watching in amazement, when Robbie, her pet dog, came dashing past. "Oh no!" Zainab exclaimed and ran after Robbie to see if he was ok.

What is wrong with Robbie?  
How do we know something is wrong?

# Reading time

## Challenge 2

### It's not Fair

"But I didn't even do anything." Alex muttered as he stomped up the stairs.

Alex got the blame for lots of things because he was the oldest and should know better. There was food all over the dining room and as he walked up the stairs, his younger brothers ran into the lounge to watch television.

Why do you think Alex is upset?  
How do you know this?

## Reading time

### Challenge 3

# The Exam

It was the day after my maths test and we were just sitting down at the table in my favourite restaurant, The Royal Dragon.

“Choose whatever you like Danny,” Dad said, “You deserve it.”

Why do you think Danny has gone out for a meal?