

Day 1

English Task: Look at the image of the zebra. Is there anything that you know about these animals? Can you describe them? Talk to your adult who is supporting you today. Visit the website below:

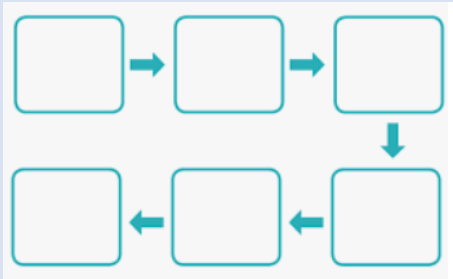
<https://kids.nationalgeographic.com/animals/mammals/zebra/>

Spend time viewing the images, watching the video clips and reading facts about zebras. For those who are unable to access a computer, I have created a PDF document with key facts on.

Collate key facts on sticky notes or any large piece of paper to be used to support your second task tomorrow.

Reading task

Read your fictional reading book and create a story map to sequence the events of your story.



Spellings

y words that make the 'ee' sound

happy, lucky, sleepy, funny, creepy, quickly, softly

Can you use these words in a sentence?

Home learning

English tasks

Focus theme: Zebra delights!

Please find attached two days planning for English. There is a written task, reading task and spellings for each day.

Below are some websites that you can access to explore your learning further.

National Geographic Kids: Ten Unforgettable Elephant Facts <https://www.natgeokids.com/uk/discover/animals/general-animals/10-lion-facts/>

Britannica Kids: Zebra <https://kids.britannica.com/kids/article/zebra/353951>

Animals of the Savanna https://www.youtube.com/watch?v=DnSTLQB_FY

Miss Peel



Day 2

Read over your sticky note facts collected in yesterday's activity about zebras.

Today, I'd like you to organise your information under sub-headings and create a poster.

A subheading is a heading given to a subsection of a piece of writing. We have used these in class this year so your child should be familiar with these.

Possible sub-headings that you could use are:

- **What are zebras?**
- **Where do zebras live?**
- **What do zebras eat?**
- **Interesting facts about zebras.**

Keep reading over your sentences to check that they make sense. Remember to use capital letters and full stops. You might want to include some exclamation marks to show excitement too!



Reading task Read your second reading book with an adult. Discuss your favourite parts of the story and identify any words that you are unfamiliar with.

Spellings

when, what, why, white, wheat, wheel, whisker