



## Addendum

### Behaviour policy – the wider reopening of schools, September 2020 (COVID-19)

At Nelson St Philip's CE School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside our current Behaviour Policy.

These adjustments are set out below:

#### Expectations of parents/Carers

- ONLY 1 Parent/Carer to bring child(ren) to school.
- Parents to walk to school where possible; public transport should be avoided where possible.
- Pre-school children to stay with Parent/Carer at all times (e.g. buggy, holding hands, reigns).
- Ensure social distance from other adults whilst waiting for doors to open – as per government guidance (please do not arrive too early to avoid congregation). School advises the use of face masks for adults.
- Parents/carers will not enter the school unless absolutely necessary and, if they do need to enter the school, they will follow the strict handwashing and social distancing guidelines.
- Collect your child As Soon As Possible (ASAP) if called regarding illness/symptoms.
- Stick to the allocated drop off/pick up times as outlined below:
  - Year 6 – Wycoller – 8.50 am – 3.30 pm
  - Year 4/5 – Towneley – 9.00 am – 3.20 pm
  - Year 1/2 – Barley - 9.10 am – 3.15 pm
  - Year 3/4 – Marsden – 8.55 am – 3.25 pm
  - EYFS/Year 1 – Pendle – 9.05 am – 3.10 pm
- If parents miss their allocated slot, their child(ren) will have to wait until all children in the current bubble have entered school.
- Inform school if your child displays any symptoms of COVID-19 or if they have been in contact with any person displaying symptoms or being tested positive.

#### Expectations of children:

- Stay at a social distance as much as possible (adults in school to remind children when necessary).
- Stay within their designated area throughout the day.
- Try not to touch their eyes, nose and mouth at all.
- Do not deliberately touch anything that is not theirs.
- Stay within their bubbles, and not mix with other bubbles, at all times.
- Do not play games that include touching others (e.g. tag, stuck in the mud etc...).
- Line up at a social distance in school when asked.
- Enter the building separately and patiently.
- Wash hands (for twenty seconds) when entering the building and at regular intervals throughout the day.

- Follow the Catch it, Bin it, Kill it guidance to catch coughs and sneezes in tissues and throw them in the bin immediately (hands to be washed immediately after disposal for twenty seconds).
- Use only their own equipment.
- Follow any signs and special routes in place (e.g. one way system).
- Only use their own water bottle.
- Let an adult know if they do not feel well.
- Do not share food.

**Rewards available:**

- Verbal positive praise.
- E-mail/telephone call to parents.
- Rewards on 'Marvellous Me'.

**Behaviour sanctions:**

- Children not sticking to the NO TOUCHING rules will begin at step 1.
- Coughing or spitting deliberately, on another child/adult, will go straight to step 5.
- All behaviour incidents step 3 and beyond should be reported on CPOMS.

**Sanction steps:**

**Step 1** Make it clear to the child that you are aware of their behaviour and that it is unacceptable e.g. through a look, a pause, one word or a hand gesture.

**Step 2** Give a verbal reminder clearly focused on the primary behaviour (avoid being distracted by any secondary behaviour). This should be given calmly but assertively with confidence; delivered briefly, succinctly and clear. Make it clear that a change in behaviour is expected. Offer the child a choice, either they behave in accordance with the school code of conduct or class ground rule, or a sanction will apply. One reminder allowed depending on age of child.

**Step 3** Give time out within the classroom (e.g. move the child to another area of the classroom) or, at playtime, to a designated area of the playground – class lining up spots.

**Step 4** Where a child's behaviour continues to be a cause for concern, parents will be invited to discuss their child's difficulties with the class teacher. Social distancing measures will need to be applied - this could be by telephone call.

**Step 5** Where these steps do not result in improvement in behaviour, or where a child's unacceptable behaviour causes injury or risk of harm (emotional or physical) to another, or deliberate damage to property, the Headteacher/Deputy Headteacher should be involved. An immediate sanction will be applied and parents Informed.

In extreme cases, where attempts to modify a child's behaviour have been unsuccessful, internal exclusion will be applied (child removed from class – to be positioned outside Headteacher's office).

**Step 6** In extreme cases, where attempts to modify a child's behaviour have been unsuccessful, and where Parents have already been informed, the child will be excluded for a fixed term. (There may be very rare occasions when an isolated incident is so serious that immediate exclusion is considered necessary. In such a case it may not be possible to contact parents prior to exclusion.)

A pastoral support plan will be put in place for any child who is at risk of exclusion. Advice will be sought from the local authority Inclusion Team at this stage.

**Step 7** In very extreme cases, where attempts to modify a child's behaviour and the intervention of outside agencies have been ineffective, a child may be permanently excluded from school.

Associate Headteacher: Rebecca Moulden

Reviewed: August 2020

Next review: September 2020

R. Moulden (Associate Headteacher)

