

Ready-to-go Lesson Slides Year 1

Time Lesson 4 At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

To find out more about how you could use our 1-to-1 interventions year-round to boost maths progress in your school then get in touch:

020 3771 0095 hello@thirdspacelearning.com

Boosting maths progress through 1-to-1 conversations...





- ☐ I can use my knowledge of fractions and turns to identify half past
- ☐ I know how the hour hand moves along with the minute hand to tell this times

Starter:

Faye says, 'When it is 3 o'clock, both hands point at 3.' Is she correct? Explain how you know.

Talking time:

What time is the clock showing?



Talking time:

What time is the clock showing?



Half past one

Talking time:

What time is the clock showing?



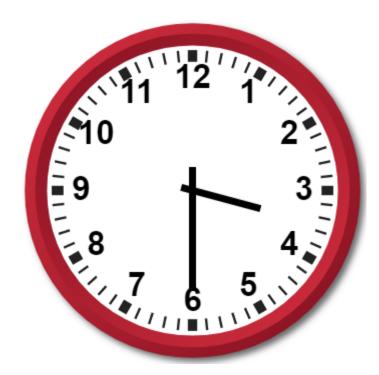
Talking time:

What time is the clock showing?



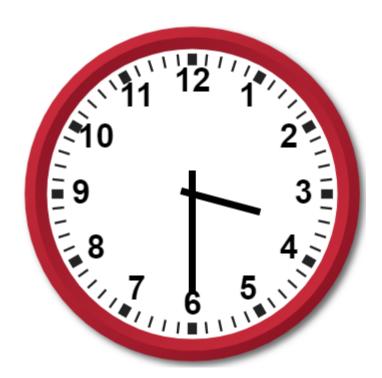
Talking time:

What time is the clock showing?



Talking time:

What time is the clock showing?



Half past three

Activity 1:

Match the clocks to the correct time.



Half past four



Half past six



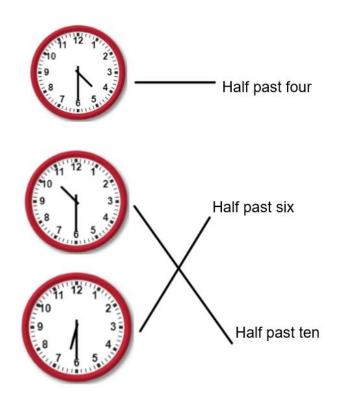
Half past ten

Extension:

Can you draw or make some other times on your own clock?

Activity 1:

Match the clocks to the correct time.



Extension:

Can you draw or make some other times on your own clock?

Talking time:

Finish the sentence.



The time is half past _____

Talking time:

Finish the sentence.



The time is half past 2

Talking time:

Finish the sentence.



The time is half past ____

Talking time:

Finish the sentence.



The time is half past 12

Activity 2:

Finish the sentences.



The time is half past _____



The time is half past _____

Extension:

Write your own sentences about some different times.

Activity 2:

Finish the sentences.



The time is half past 7



The time is half past 3

Extension:

Write your own sentences about some different times.

Talking time:

Draw the times on clock faces or show them on your clock if you have one:

Talking time:

Draw these times on clock faces or show them on your clock if you have one:



Talking time:

Draw these times on clock faces or show them on your clock if you have one:

Talking time:

Draw these times on clock faces or show them on your clock if you have one:



Activity 3:

Draw these times on clock faces or show them on your clock if you have one:

Half past six

Half past one

Extension:

Can you draw some other times on your clock?

Activity 3:

Draw these times on clock faces or show them on your clock if you have one:

Half past six



Half past one



Extension:

Can you draw some other times on your clock?

- ☐ I can use my knowledge of fractions and turns to identify half past
- ☐ I know how the hour hand moves along with the minute hand to tell this times

Evaluation:

Dele thinks the time is 6 minutes past 7. He is incorrect. What mistake has he made?



- ☐ I can use my knowledge of fractions and turns to identify half past
- ☐ I know how the hour hand moves along with the minute hand to tell this times

Evaluation:

Dele thinks the time is 6 minutes past 7. He is incorrect. What mistake has he made?



He has got confused between the minute hand and the hour hand. The actual time is half past seven.

Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence

Speak to us:

- thirdspacelearning.com
- **Q** 0203 771 0095

