



THIRD SPACE
LEARNING

Ready-to-go Lesson Slides

Year 1

Time
Lesson 2

At Third Space Learning we provide personalised online lessons from specialist maths tutors to support the target groups in your school.

These ready-to-go slides are designed to work alongside our interventions to supplement quality first teaching and raise attainment in maths for all pupils.

To find out more about how you could use our 1-to-1 interventions year-round to boost maths progress in your school then get in touch:

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Boosting maths progress through 1-to-1 conversations...



To use time vocabulary (dates)

- I know the names of the days of the week
- I know the names of the months in the year
- I am starting to remember the correct order of day and month names

Starter:

Tell your partner 3 things that you did this morning using the following language:

- First
- Next
- Finally

To use time vocabulary (dates)

- I know the names of the days of the week
- I know the names of the months in the year
- I am starting to remember the correct order of day and month names

Starter:

Tell your partner 3 things that you did this morning using the following language:

- First
- Next
- Finally

E.g. First, I got out of bed. Next, I put my school clothes on. Finally, I had my breakfast.

To use time vocabulary (dates)

Talking time:

What are the days of the week? Let's practise chanting them.

To use time vocabulary (dates)

Talking time:

What are the days of the week? Let's practise chanting them.

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

To use time vocabulary (dates)

Talking time:

What day is it today?

What day was it yesterday?

What day is it tomorrow?

To use time vocabulary (dates)

Talking time:

If today is Thursday, tomorrow is _____

If today is Sunday, yesterday was _____

To use time vocabulary (dates)

Talking time:

If today is Thursday, tomorrow is Friday.

If today is Sunday, yesterday was Saturday.

To use time vocabulary (dates)

Activity 1:

Fill in the gaps for the days of the week:

Monday, _____, Wednesday, Thursday, _____, Saturday, _____

Finish these sentences:

- 1) If today is Wednesday, tomorrow is _____
- 2) If today is Sunday, yesterday was _____
- 3) If today is Tuesday, tomorrow is _____ and yesterday was _____

Extension:

Can you make your own sentences using today, tomorrow and yesterday?

To use time vocabulary (dates)

Activity 1:

Fill in the gaps for the days of the week:

Monday, **Tuesday**, Wednesday, Thursday, **Friday**, Saturday, **Sunday**

Finish these sentences:

- 1) If today is Wednesday, tomorrow is **Thursday**.
- 2) If today is Sunday, yesterday was **Saturday**.
- 3) If today is Tuesday, tomorrow is **Wednesday** and yesterday was **Monday**.

Extension:

Can you make your own sentences using today, tomorrow and yesterday?

To use time vocabulary (dates)

Talking time:

Let's practise chanting the months of the year.

January

February

March

April

May

June

July

August

September

October

November

December

To use time vocabulary (dates)

Talking time:

Your teacher's birthday is in _____

January

February

March

April

May

June

July

August

September

October

November

December

To use time vocabulary (dates)

Activity 2:

Using the calendar to help, fill in the sentences:

My birthday is in _____

Christmas is in _____

Halloween is in _____

January

February

March

April

May

June

July

August

September

October

November

December

Extension:

Could you draw your own example?

To use time vocabulary (dates)

Activity 2:

Using the calendar to help, fill in the sentences:

My birthday is in _____

Christmas is in **December**.

Halloween is in **October**.

January	February	March
April	May	June
July	August	September
October	November	December

Extension:

Could you draw your own example?

To use time vocabulary (dates)

Talking time:

Chant the months of the year with your partner.

January

February

March

April

May

June

July

August

September

October

November

December

To use time vocabulary (dates)

Activity 3:

Anna is chanting the months of the year. She says:

January, February, May, April, June, August, July, September, November, October, December

Anna is incorrect. Correct her mistakes.

Extension:

See how many events you can match to each month, e.g. friends' birthdays.

To use time vocabulary (dates)

Activity 3:

Anna is chanting the months of the year. She says:

January, February, May, April, June, August, July, September, November, October, December

Anna is incorrect. Correct her mistakes.

January, February, March, April, May, June, July, August, September, October, November, December

Extension:

See how many events you can match to each month, e.g. friends' birthdays.

To use time vocabulary (dates)

- I know the names of the days of the week
- I know the names of the months in the year
- I am starting to remember the correct order of day and month names

Evaluation:

Sort the days of the week into the following categories:

Days in school

Days not at school

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

To use time vocabulary (dates)

- I know the names of the days of the week
- I know the names of the months in the year
- I am starting to remember the correct order of day and month names

Evaluation:

Sort the days of the week into the following categories:

Days in school - Monday, Tuesday, Wednesday, Thursday, Friday

Days not at school - Saturday, Sunday

Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence

Speak to us:

 thirdspacelearning.com

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