



Teaching British Values

Promoting British Values at Nelson St Philip's CE Primary School

The DfE have recently reinforced the need *'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'*.

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Nelson St Philip's CE Primary School these values are reinforced regularly and in the following ways:

Mission Statement

We love to learn. We learn to love. With Christ as our Guide we love and learn together". Guide our children to prepare them for life; Respect themselves and one another; Aspire to achieve their highest potential; Care for the local and wider community; every child is special in God's eyes.

Democracy:

Democracy is extensive within School. Pupils have the opportunity to have their voices heard through our School Council, Pupil Voice, Learning Conferences and Pupil Questionnaires. The elections of Class leaders for the School Council and Pendle Pupil Parliament are based solely on pupil votes. Our positive School Behaviour and Discipline and Attendance Policies promote rewards, such as 'Hotspot' and 'Stars on the Yard' Attendance and behaviour initiatives.

The Rule of Law:

The importance of Laws, whether they be those that affect the Class, School, or our Country, are reinforced regularly in school assemblies, collective worship, PSHE, RE and other aspects of the curriculum. Pupils are taught the value and reasons behind laws: that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. Visits to and visitors from authorities such as the Police; Fire Service; Paramedics etc. are regular parts of our school calendar and help reinforce this message.

Individual Liberty:

As a school we educate and provide boundaries for our pupils to make choices through the provision of a safe environment. In the 2015-16 parent questionnaires, 98.2% of the parents who returned their questionnaire feel that their child feels safe within School. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, through our cross-curricular teaching of E-Safety, Computing and PSHE. All children regardless of race, culture, faith or gender are entitled to a free education in our country.

Mutual Respect:

School promotes respect for others and this is modelled by all staff within School and reinforced through class rules and our school mission statement. Our School Ethos is based on our 12 Core Values – Respect, Thankfulness, Love, Peace, Courage, Hope, Friendship, Forgiveness, Truth, Kindness, Compassion, and Self-discipline. We have a focus value each term which underpins daily acts of collective worship.

Respect for Different Faiths and Beliefs:

This is promoted through enhancing pupils' understanding of their place in a multi-cultural society and by providing opportunities to experience diversity. School works closely with parents and the community to ensure inclusivity. World faiths are celebrated in collective worship and RE and members of different faiths. Members of other world faiths are invited to lead collective worship and pupils visit a range of 'places of worship' as part of RE lessons throughout their time within School.

