



Nelson St Philip's CE Primary School

Parents' Report on Pupil Premium Grant

Allocation, Spending & Impact

Pupil Premium is allocated on the current number of children on free school meals, 'Ever 6' and Looked After.

(Children identified as being on FSM in the last 6 years + those children identified as Looked After. We currently have no Looked After Children).

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Number of pupils eligible for premium grant (PPG) and PPG received					
YEARS	2014-2015	2015-16	2016-17	2017-18	2018-19
Total number of pupils on roll	140	140	140	140	140
Percentage of pupils eligible for PPG	33%	31%	26%	28%	25%
Total number of pupils eligible for PPG	46	43	36	39	35
Amount of PPG received per pupil	£1526	£1320	£1320	£1320	£1320
Total amount of PPG received	£70,200	£56,760	£55,440	£48,840	£48,840

How we spent our Pupil Premium

Pupil Premium funding is allocated on the basis of the current number of children on free school meals, the current number of looked after children and "Ever 6" (children identified as being on free school meals at any time in the past 6 years)

At Nelson St Philip's CE Primary Governors have agreed that PPG funding should be used to support all pupils who are severely disadvantaged and not just those who are on free school meals, looked after or "Ever 6". We pride ourselves on being an inclusive school consequently this includes pupils new to the country, pupils other than Foundation Stage who have had limited or no previous education prior to entry, pupils who do not claim free school meals but who would otherwise be eligible and those who have severe emotional, social, family or behavioural barriers to learning.

Our school provides a wide menu of targeted interventions and support for children who need extra help to keep up or catch up with the rest of children their age nationally. These include:

- Small group and one to one Interventions e.g. IDL Cloud; Acceler Read Acceler Write; Toe by Toe; Hornet Literacy Primer; Word Wasp; Talk Boost, ELS etc.

- One to one support provided for small groups of children to close the gap with national expectations e.g. Every Child Counts, Beam Maths activities, INS, The Trouble with Maths, More Trouble with Maths, Dyscalculia Support, Education City; Purple Mash and IDL Maths.
- Social Skills groups for pupils with behavioural, social and emotional barriers to learning
- Parental Involvement Worker and Pastoral Inclusion Team to help families support children's learning.
- SEND support for pupils identified with special educational needs
- An extended curriculum of extra-curricular activities, events, visits and visitors to provide new and exciting experiences to develop pupil knowledge and understanding of the world in which we all live. For example we have danced in the Tower Ballroom at Blackpool; participated at Burnley Football Club as the Guard of Honour for a Premier League match; residential in the Lake District; York and Barley; visits to London and the Houses of Parliament to name a few.
- Parent Workshops to help parents support learning at home
- New learning resources to engage pupil interest and enthusiasm for learning e.g. a new range of reading books, e-platform Library; ICT equipment and software.
- Provision of uniform / PE kit for those in social need
- Ensured the school website and prospectus is reflective of our school community and allows pupils access at home to support their learning outside of school.

Impact of Pupil Premium in 2017/18:

School National	Reading		Writing		Maths	
Subject Disadvantaged pupils average progress score at the end of KS1	80%	79%	80%	74%	80%	79%
Subject Disadvantaged pupils average progress score at the end of KS2	+1.00	+0.29			-1.71	+0.31

The table shows that we are narrowing the gap in all areas with the exception of Maths against the national picture for this cohort of pupils and in some areas, the school cohort is exceeding the national data with more disadvantaged pupils reaching Age related Expectation.

Future Plans and Proposals

- Develop and signpost the programme of courses and support programmes for parents
- Develop the Parental Support Team to support vulnerable pupils and their families in engaging in the education process.
- Further develop maths practice and purchase subscription to IDL maths.
- Establish and develop the New to English support group to accelerate the successful integration of children and families who are new to our school and new to the country by supporting the PATT group.
- Continue to offer a variety of experience days for both KS1 & 2 children.
- Further develop collaborative working with other schools and settings within our locality and across the Local Authority to initiate and deliver effective interventions and support strategies for all children with significant barriers to learning but particularly those newly arrived from Eastern Europe.
- Further develop our curriculum and staff expertise to meet the growing and diverse range of barriers to learning experienced by our pupil population as our school population changes.
- Commission additional educational psychologist time.