



St Philip's CE Primary School

KEY STAGE 2	2016	2017	2018	2019
Reading, Writing & Maths at Expected Standard	19%	6%	45%	32%
RWM High	0%	0%	0%	5%
Reading Expected Standard	38%	17%	50%	47%
Reading at Greater Depth	13%	0%	20%	11%
Reading Average Scaled Score	0%	95%	100	99.2
Writing Expected Standard (teacher assessment)	69%	64%	65%	70%
Writing Greater Depth (teacher assessment)	0%	0%	15%	11%
Gram. Punct. & Spell. Expected Standard	50%	47%	55%	74%
GPS Greater Depth	6%	0%	30%	5%
GPS Scaled Score	100.8	99.2	104	103
Maths Expected Score	38%	26%	50%	53%
Maths Greater Depth	6%	0%	0%	5%
Maths Scaled Score	98.6	97	99	100
Science Expected Standard+++	50%	52%	50%	65%

KEY STAGE 1	2016	2017	2018	2019
Reading Expected Standard+	60%	70%	75%	70%
Reading at Greater Depth	0%	10%	10%	15%
Writing Expected Standard (teacher assessment)	45%	55%	65%	60%
Writing Greater Depth (teacher assessment)	0%	0%	10%	10%
Maths Expected Score	50%	50%	65%	70%
Maths Greater Depth	0%	0%	10%	10%
Science Expected Standard	55%	70%	70%	65%

PHONICS

Year	Pupils passing the test	Average mark (40)	Percentage achieving full marks
2012-13	13	N/A	65%
2013-14	17	37	85%
2014-15	13	34.5	65%
2015-16	13	34.9	65%
2016 - 17	16	36.8	80%
2017-18	14	34	70%
2018 - 19	15	33.3	75%

The Early Years Foundation Stage - end of reception outcomes 2019

Area of learning	Expected	Exceeded
Communication - listening	45%	30%
Communication - understanding	50%	30%
Communication - speaking	35%	30%
Moving & handling	70%	30%
Health and self-care	70%	15%
Self-confidence & self-awareness	50%	25%
Managing feelings and behaviour	55%	25%
Making relationships	50%	20%
Literacy - reading	45%	25%
Literacy - writing	25%	20%
Maths - numbers	25%	25%
Maths – shape, space & measures	25%	20%
Understanding the world – people & communities	75%	0%
Understanding the world – the world	50%	0%
Understanding the world - technology	60%	0%
Exploring & using media and materials	55%	0%
Being imaginative	50%	0%

	Key EFYS Measure	School	Lancashire	National
2016	Good level of Development	55%	69.2%	69.3%
2017	Good level of Development	55%	69.3%	70.7%
2018	Good level of Development	65%	69.7%	71.5%
2019	Good level of Development	45%	70% (17/18)	72% (17/18)