

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## **Class Barley**

### **Remote Education**

*Friday 28th May 2021*

Daily Lesson Timetable	Time (approximately)
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	40 minutes
Handwriting/spelling	15 minutes
PSHE	30 minutes
Reading time	20 minutes

# Phonics (Year 2) suffix -ed

## The Messy Magpie Adding the Suffix -ed

Can you add the suffix -ed to change these verbs to past tense?

**Remember the rules!**

Some verbs just add **-ed**.

clean → \_\_\_\_\_  
start → \_\_\_\_\_  
call → \_\_\_\_\_  
gleam → \_\_\_\_\_

If the verb already ends in the letter **'e'**, **remove** the **'e'** and **add -ed**.

notice → \_\_\_\_\_  
recycle → \_\_\_\_\_

If the verb ends in a **consonant** and a **'y'**, the **'y'** becomes an **'i'** before you add -ed.

carry → \_\_\_\_\_

If the verb ends with **one vowel** and **one consonant**, **double the consonant** before adding -ed.

stop → \_\_\_\_\_  
beg → \_\_\_\_\_

Now try putting these past tense verbs into your own sentences. Remember to check your sentences for the correct punctuation!

# Phonics (Year 1)

## Phonics Activity Mat 6

Read these words to a friend.

teff



frog

jigh



plants

chaip



admit

scear



grasping

hempbuck



helicopter

Write the real words next to the chest and the nonsense words next to the bin.

grend

camp

grunt

point

thark

crort

kizz

tenth



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Circle all of the words that contain the **au** digraph.

haul

helper

sleep

fraud

war

launch

August

nice

Add the sound buttons to these words.

untrue

yellow

speaks

Write the missing sounds in these words.



\_\_eb



ri\_\_



ba\_\_



cr\_\_n



b\_\_ns



kn\_\_



h\_\_



t\_\_b\_\_



sl\_\_d\_\_



n\_\_n\_\_

Write a word that contains **ey**.

\_\_\_\_\_

# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

# English

LO: To write a narrative based on a poem

Today, I'd like you to turn the Owl and the Pussy-Cat poem into your own story. Think about the story map that we created in class and sequence the events as you write. Remember to use the success criteria below. Once you have finished your story, read it aloud to someone in your family using lots of expression. I would love to see some videos of you reading your story!

## Year 1 skills:

- Capital letters
- Full stops
- Use of ? !
- Conjunctions (and, but, because)
- Re-reading work

## Year 2 skills:

- Correct punctuation ABC . , ? !
- Conjunctions (and, but, because, when, so that)
- Adverbs
- Noun phrases to add detail
- Re-reading and edit your work



1. 5 groups of 7 = ?

3.  $22 + ? = 30$

Use...



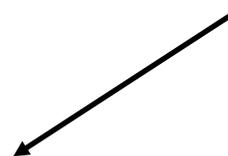
Base 10  
...to help you

3. 9 lots of 2 = ?

You choose...

...what to use...  
...to help you

Fluent in 5: Year 1



Fluent in 5: Year 2



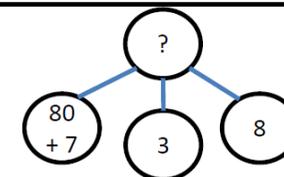
A.  $88 - 18 =$

Use...



A number line  
...to help you

B.  $87 + 3 + 8 =$



C.  $88 - 59 =$

You choose...

...what to use...  
...to help you

1. 5 groups of 7 = 35

3.  $22 + 8 = 30$

Use...



Base 10  
...to help you

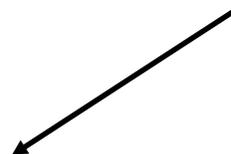
3. 9 lots of 2 = 18

You choose...

...what to use...  
...to help you

Answers

Fluent in 5: Year 1



Answers

Fluent in 5: Year 2



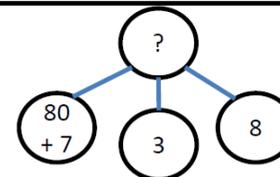
A.  $88 - 18 = 70$

Use...



A number line  
...to help you

B.  $87 + 3 + 8 = 98$



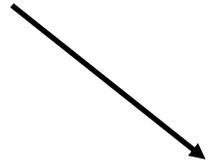
You choose...

C.  $88 - 59 = 29$

...what to use...  
...to help you

Maths Whole class objective LO: To tell the time to the hour/ half hour

Join today's maths lesson by clicking the link below, then complete the activities on the next page.



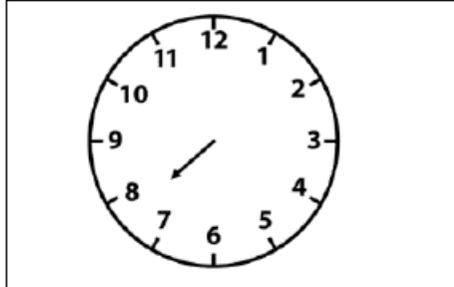
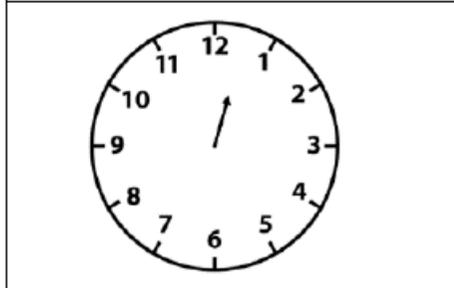
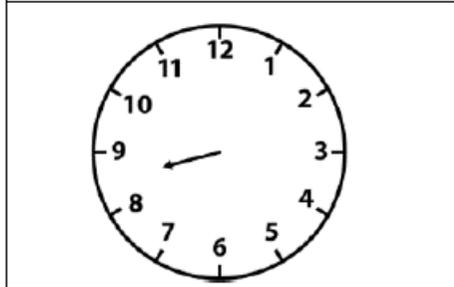
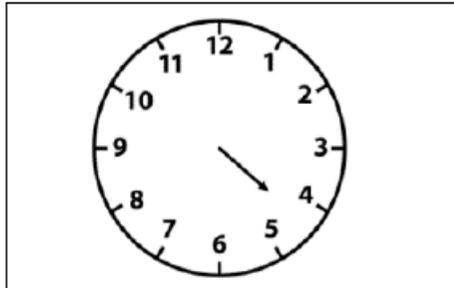
O'CLOCK AND HALF PAST

White Rose Maths



Maths Whole class LO: To tell the time to the half hour

Match the times



half past 8



half past 4



half past 12

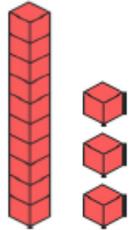


half past 7

# Year 1 Maths Activity Mat

## Section 1

How many blocks are there?



## Section 2



Can I buy the ice cream?

## Section 3

What numbers come next?

5	10	15			
---	----	----	--	--	--

## Section 6

Order these numbers from smallest to largest.

3    1    9    5

--	--	--	--

## Section 4

How many wheels are there altogether?



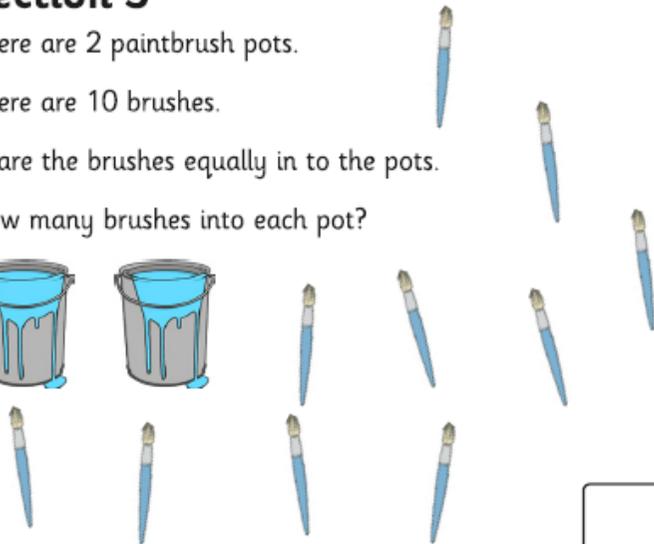
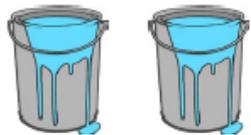
## Section 5

There are 2 paintbrush pots.

There are 10 brushes.

Share the brushes equally in to the pots.

How many brushes into each pot?



## Section 7

Complete these statements:

6 is 1 more than

8 is 1 more than

## Section 8

How many chocolate buttons are there altogether?

Write a number sentence to show this:



## Year 2 Maths Activity Mat

⑥

### Section 1

A bride has 4 red roses and 5 yellow roses in her bouquet. How many roses will she have altogether?

### Section 2

If the letter **A** is the same as 5, can you work out what the letter **B** equals?

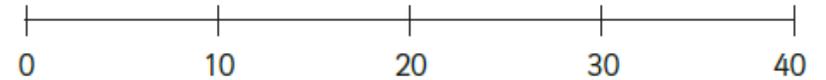
$$2 + A = B$$

$$B = \text{[ ]}$$

### Section 3

Put these numbers on the number line:

5      25      35



### Section 4

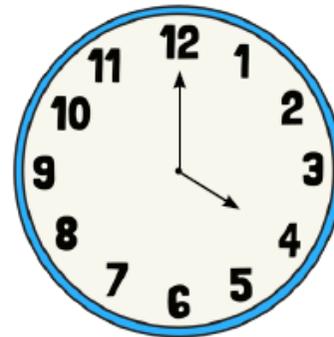
There are 10 cups on a shelf. Half of them are pink. How many of them are not pink?

### Section 6

Jane has 12 beads. She gives half of them to Naz. Then she gives 3 to Meg. How many beads does she have left?

### Section 7

Dan will have his tea in 1 hour's time. What time will that be?



### Section 8

Put the correct sign in: - + =

$$3 \text{ [ ] } 5 = 8$$

$$9 \text{ [ ] } 4 = 5$$

$$8 \text{ [ ] } 1 = 9$$

$$10 \times 5 \text{ [ ] } 50$$

# Handwriting/ spelling

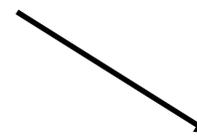
Today, spend 15 minutes practising your personal spellings. To get ahead, you could practise the spellings for the first week back after half term.

Year 1 list



Week 1 <u>07.06.21</u> New consonant spelling 'wh' and 'ph'
dolphin
alphabet
telephone
elephant
when
where*
which
wheel
while
whale

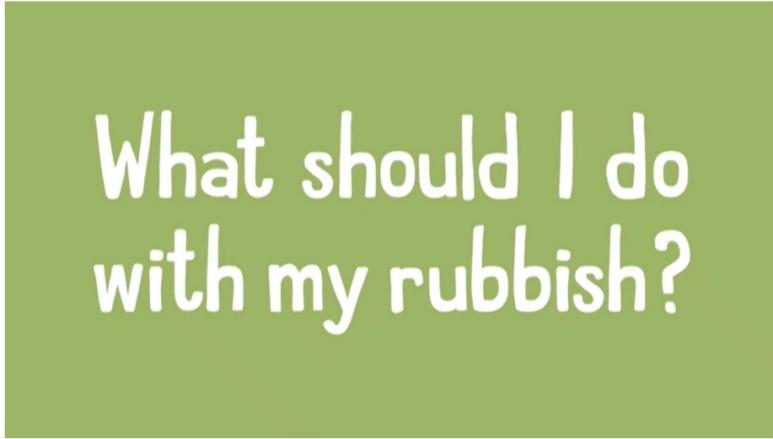
Year 2 list



Week 1 <u>07.06.21</u> Adding -ies to nouns and verbs ending in - y
flies
tries
cries
replies
copies
babies
carries
marries
cherries

# Eco-warriors! PSHE

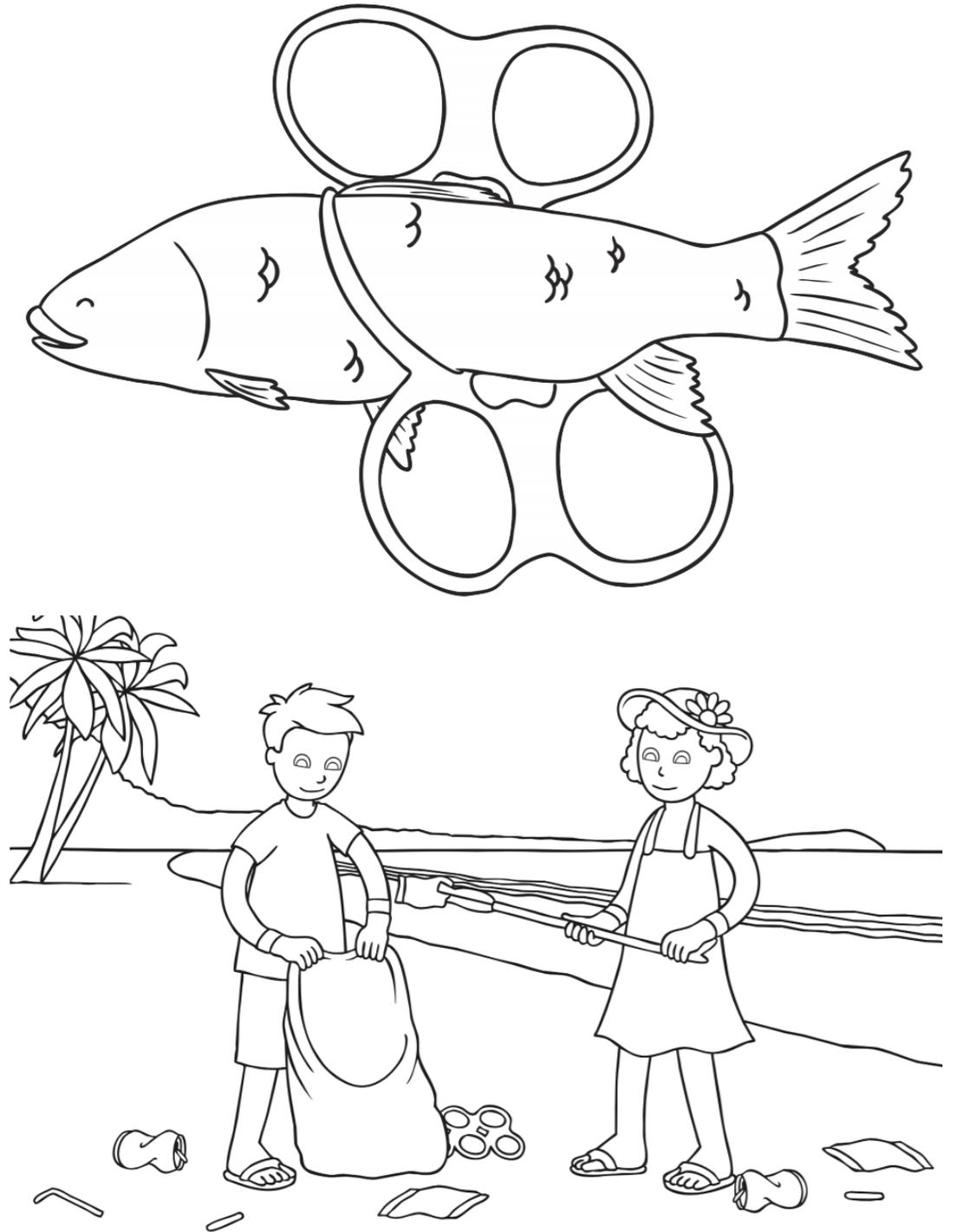
Watch the video below about the importance of recycling.



School	Home

Write about ways in which you could care for the environment in school and at home, e.g switching off lights, recycling plastic bottle and tins. On the next page, there are some recycling themed colouring activities for you to use.

Eco-warriors! PSHE

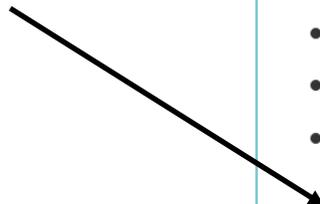


## Reading time:

Login to your Oxford Owl e-book account using the details below and read a book from your book band level.

Click on the image or the link below to access

[https://  
www.oxfordowl.co.uk/](https://www.oxfordowl.co.uk/)



### Oxford Owl for School

Teaching resources and expert school improvement support

- Remote learning guidance and support
- Award-winning subscriptions and leadership support
- Free teaching resources and eBooks

[Log in](#) [Join us](#)

[About Oxford Owl for School](#) >

Username: classbarley

Password: Barley2021