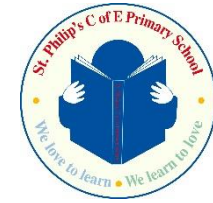




# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## COVID-19 Catch Up Premium

In 2020/21, our school received £2,800 (for Summer 2020 paid in Autumn 2020 term) £4,013 (estimate for Autumn 2020 to be paid this term) £4,387 (estimate to be paid in Summer 2021 term) making total £11,200 to support pupils through the catch-up premium.

Priorities for pupils	How catch up funding will be spent (including costings)	How the impact of this will be measured
<p><b><u>Supporting great teaching</u></b></p> <p><b>“Great teaching is the most important lever schools have to improve outcomes for their pupils”</b>  <b>(Education Endowment Foundation – Covid 19 Support Guide For Schools)</b></p> <ul style="list-style-type: none"> <li>• Ensure every teacher is supported and prepared for the significant adjustments to organisational and logistical aspects of school life in the new academic year</li> <li>• Provide professional development opportunities based around curriculum planning to support delivery of face to face and remote provision</li> <li>• Focus training on the effective use of the Microsoft Teams digital education platform</li> </ul>	<p>School Spider Website CPD –how to use the pupil area section of the website to improve the delivery of remote education.            - <b>£1,200</b></p> <p>Purchase Loom software – to provide recorded videos when delivering lessons and scaffolding learning. No cost.</p> <p>Purchase LCC Mastery Readiness Programme Year 1 and Year 2.            - <b>£1,050</b></p>	<p>Pupils engaged in home learning are provided with quality teaching and learning resources, mastering the curriculum and therefore make good progress.</p>

	<p>Purchase LCC Maths Planning CD - <b>£450</b></p> <p>CPD – the effective use of Microsoft Teams digital education platform. Softcat - <b>£1,500</b></p>	
<p><b><u>Pupil assessment and feedback</u></b></p> <p><b>“Assessment can help teachers determine how to most effectively support their pupils. Every pupil will have been affected differently by COVID-19.” (Education Endowment Foundation – Covid 19 Support Guide For Schools)</b></p> <ul style="list-style-type: none"> <li>• Set aside time to enable teachers to assess pupils’ wellbeing and learning needs.</li> <li>• Provide pupils with high-quality feedback.</li> </ul>	<p>Purchase Testbase to use as a tool for formative and summative assessment (Oxford National Curriculum Tests) – to support teachers in accurately assessing their pupils’ knowledge and application of National Curriculum content from Year 2 to Year 6.</p> <p>The tool supports remote learning - teachers can prepare teaching, learning and assessment resources for pupils to use at home.</p> <p>- <b>£260 Testbase</b></p>	<p>Gaps are identified and the curriculum adjusted to meet the needs of the children, with gaps plugged in pupils’ knowledge and understanding of key concepts.</p> <p>Pupils feel secure in what they already know and confident about what else they need to learn.</p>

**One to one and small group tuition**

**“There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch-up strategy.”**

**(Education Endowment Foundation – Covid 19 Support Guide For Schools)**

- Ensure tuition is guided by school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback.
- Ensure all staff involved in delivering tuition are qualified teachers or teaching assistants that have received training in the specific content and approaches to be used.

EAL tutor support provided to groups of EAL pupils with a teacher-pupil ratio of 1:3.

Each group will receive a block of 15 one-hour sessions, which will be delivered twice weekly.

Sessions will focus on broadening children and young people's vocabulary and language structures.

**Government fund 75% of the cost  
School fund 25% - £438.75**

Third space learning

Online tutor support provided on a ratio of 1-1. Each child receives one hour per week.

Class teachers direct each programme to target individual learning gaps as they arise. The result is a highly effective and completely personalised intervention to close the gaps in maths.

Delivered to three children as part of the NTP.

- **£895 Autumn Term 2020**

Money is spent effectively on interventions in order for pupils to accelerate learning. The most disadvantaged pupils benefit from the tutoring programme and gaps are narrowed.

**Intervention programmes**

**“In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.”**

**(Education Endowment Foundation – Covid 19 Support Guide For Schools)**

- Focus interventions on English, Maths, behaviour and pupils’ social and emotional needs.
- Maintain regular timetabled sessions over a sustained period to enable consistent delivery.
- Regularly assess and monitor pupil progress to ensure the intervention programmes are achieving well-targeted support.

Teaching Assistant hours increased to support and deliver structured interventions.

- **£1,853.80**

CPD for Teaching Assistant delivering Talk Boost (KS1).

**No charge for CPD done through SWAT – Resources £480**

Third space learning  
Online tutor support provided on a ratio of 1-1. Each child receives one hour per week.

Class teachers direct each programme to target individual learning gaps as they arise. The result is a highly effective and completely personalised intervention to close the gaps in maths.

Delivered to two children as an intervention programme.

- **£337 second half of Autumn 2020 and Spring 2021**

Learning is accelerated and gaps in knowledge and skills are being plugged.

A broad and balanced curriculum is taught, with time used effectively and the most important missed curriculum content has now been covered.

